

ORACULAR

VEDIC ASTROLOGY



PERSONAL VEDIC REPORT

Parent–Child Compatibility

PREPARED EXCLUSIVELY FOR

Aarav Sharma & Priya Sharma

Aarav Sharma — 12 May 2015 · 14:30 · New Delhi

Priya Sharma — 7 Mar 1985 · 06:20 · New Delhi

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At a glance boxes open each chapter with its key takeaway. **What to do** boxes turn the reading into practical steps. Chapters marked with a diamond are charts and tables computed from your birth data.

Two Charts, One Household

Your central dynamic is magnetic but negotiable: you bring momentum and encouragement, while Aarav protects his own route to the same destination.

This section looks at how those different rhythms meet in ordinary household moments: decisions, requests, shared projects, recovery after a demanding day, and the way care can be received differently from how you intended it. You may move toward action because helping feels loving; Aarav may need to pause, think privately, or choose the method before he can take your help in. That mismatch can create resistance without meaning either of you is uncaring. The report covers fit, friction, and practical ways to work with the pattern—not blame, not destiny, and not a verdict on either person. It treats Aarav as a distinct eleven-year-old with his own developing judgment, not as a smaller version of you. The reference tables placed between the sections show both of you through birth details, positions and life periods; the deeper strength tables cover Aarav only.

The Birth Details This Reading Was Built From — First Chart

Everything in this report was calculated from these figures — the exact moment and place you gave us, resolved to coordinates and timezone. If any line here is wrong, tell us and we will recalculate.

NAME	Aarav Sharma	LAGNA	Leo
DATE OF BIRTH	12-05-2015	MOON SIGN	Aquarius
TIME OF BIRTH	14:30:00	NAKSHATRA	Shatabhisha (Pada 1)
PLACE	New Delhi	TITHI	Krishna Paksha Navami
COORDINATES	28.6139, 77.2090	YOGA	Indra
TIMEZONE	UTC +5.5	KARANA	Gara
WEEKDAY	Tuesday	SAMVATSARA	Manmatha

Balance of Mahadasha at birth: Rahu — 14y 1m 13d

How Your Child Is Wired

Aarav tends to arrive with presence: he notices people, joins in openly, and can become a visible part of a group before he has decided exactly what he thinks. Inside, reactions can be immediate and powerful, especially when something feels unfair or when a boundary seems to have been crossed. He may enjoy lively contact, yet a full school day, messages, conversation and activity leave him needing unhurried time by himself before he is ready to explain what happened.

Default setting

His natural mood has warmth and force rather than a flat middle ground. Aarav may be animated in a discussion, quick to defend a classmate, or visibly pleased when a project starts moving. He often notices who is being included and who is being treated unevenly. At eleven, this looks like taking a group assignment seriously when roles feel unfair, then holding back his full answer until he has privately sorted the facts. He can be socially open without being ready for a long debrief afterwards.

His mind settles through words, ideas and a sense that things can be made clearer. He may return to a topic later with a more organised explanation than he had in the moment. Give him room to finish a thought in his own order; a pause is often part of how he arrives at a useful answer, not a sign that he has nothing to say.

Under pressure

New situations can draw him forward, particularly when there is a real role to play: presenting work, joining a team, testing a skill or meeting people through a shared interest. What unsettles him is less the unfamiliarity itself than feeling rushed, managed too closely or placed beside someone else's overpowering energy. A crowded schedule, competing instructions and an argument about fairness can make his response sharp before his reasoning catches up.

At eleven, this may look like pushing back loudly over a group-project decision, sending an abrupt message, or closing a device after being told to change plans without explanation. He usually cools faster than the moment suggests.

Afterward, avoid reopening the whole dispute immediately. Say, **“You were really angry about how that was handled. Take a bit of time, then tell me what felt unfair.”**

At their best

Aarav is strongest when his energy has a meaningful outlet and his independence is respected. A practical project, sport, creative build, research question or responsibility with a visible result can give his intensity somewhere constructive to go. He settles after pressure through quiet space, familiar surroundings and a conversation that begins with facts rather than interrogation. Let movement help first: a walk, shower, music or time alone may prepare him to talk.

When he comes back, invite repair without demanding a performance. You might say, **“I’m here when you’re ready. We can work out what to say or do next.”** This gives him a route back that preserves dignity while still asking him to take responsibility for his words, choices and impact.

The Birth Details This Reading Was Built From — Second Chart

The same figures for the second person in this report, calculated to the same precision. The name on the table tells you whose chart it is.

NAME	Priya Sharma	LAGNA	Aquarius
DATE OF BIRTH	07-03-1985	MOON SIGN	Leo
TIME OF BIRTH	06:20:00	NAKSHATRA	Purva Phalguni (Pada 3)
PLACE	New Delhi	TITHI	Shukla Paksha Purnima
COORDINATES	28.6139, 77.2090	YOGA	Dhriti
TIMEZONE	UTC +5.5	KARANA	Bava
WEEKDAY	Wednesday	SAMVATSARA	Raktakshi

Balance of Mahadasha at birth: Venus — 7y 1m 0d

How You're Wired as a Parent

Your default moves

You instinctively bring warmth, momentum, and visible encouragement to parenting. When Aarav has a project to finish, a difficult choice to make, or a disappointing result to absorb, you are inclined to help him find the next step quickly. Your gift is that you can make effort feel alive rather than dreary: you notice progress, add energy, and remind him that a setback does not define the whole story. You privately count it as good parenting when you are engaged enough to help him move from stuck to capable.

Under stress, you may reach for structure before Aarav has finished processing what happened. A short pause, a firm boundary, or a practical plan feels more useful than circling around the emotion. That steadiness can give him something solid to push against and return to, especially after he has reacted sharply and is beginning to cool. The cost is that your helpful momentum can arrive while he is

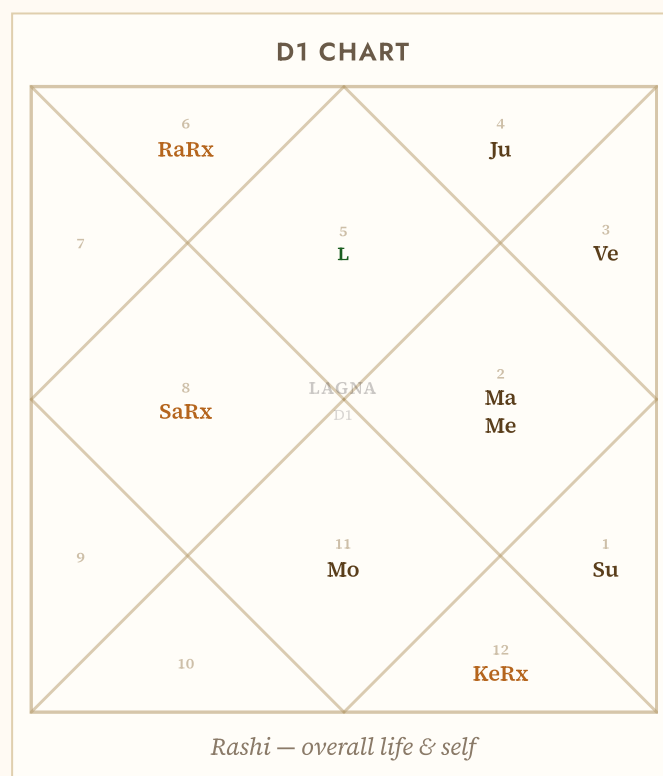
still sorting out his thoughts; then your solution may feel like pressure, even when your intention is support. You can keep the boundary while allowing his answer to take a little longer.

- ♦ **When a school issue lands badly**, you start asking what happened, what can be done next, and when he will handle it, rather than leaving the subject open-ended.
- ♦ **When Aarav pushes back loudly**, you lower the number of words, state the limit plainly, and return to the conversation once his voice and pace have settled.
- ♦ **When he is absorbed in a screen, project, or plan**, you give the activity a clear stopping point and then invite him to show you the part he is proud of.

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The Birth Chart — First Chart

The sky at the moment of birth, drawn the way it has been drawn for centuries. Nothing in the reading asks you to interpret this — it is here because it is what the reading was computed from.



Where You Two Meet Easily

Shared reset at the door

Aarav notices your mood before you explain what is happening. If you enter briskly and begin listing tasks, he may answer with a sharp refusal even when the task itself is reasonable. Your arrival can change the first exchange: pause for a minute, put down what you are carrying, and let your voice settle before you speak to him. That deliberate reset gives him room to meet you without immediately defending his independence.

Use this when: you come home and need Aarav to shift from his own activity to a family plan.

Working something out quietly on a real project

When Aarav has a project, choice, or practical problem in front of him, working it out quietly first and then sharing it with you can create useful momentum. You may quickly see the target and want to move him toward it; he may push back as soon as the conversation sounds like a route already chosen. Keep the discussion active without taking the steering wheel. Ask, “Which part do you want to solve first?” Then let him pause before answering. Once he names his route, you can help with materials, timing, or the next concrete step.

This works because you bring drive and he brings a different angle. The exchange can become lively, especially when fairness or a rule is involved, but a loud reply does not mean the whole conversation has failed. If he cools quickly, return to the task without reopening the argument.

Use this when: homework, a group project, or a weekend plan needs decisions made and action taken.

Quiet after a full day

Your running commentary can draw Aarav into conversation, yet constant talk can also leave him no private space to sort his thoughts. After school, activities, or a socially full day, give him an unhurried stretch without questions, explana-

tions, or immediate problem-solving. Say, “You can take some quiet time. Tell me when you’re ready to talk.” Later, he may return with a clearer answer or a strong view that was not available at the doorway.

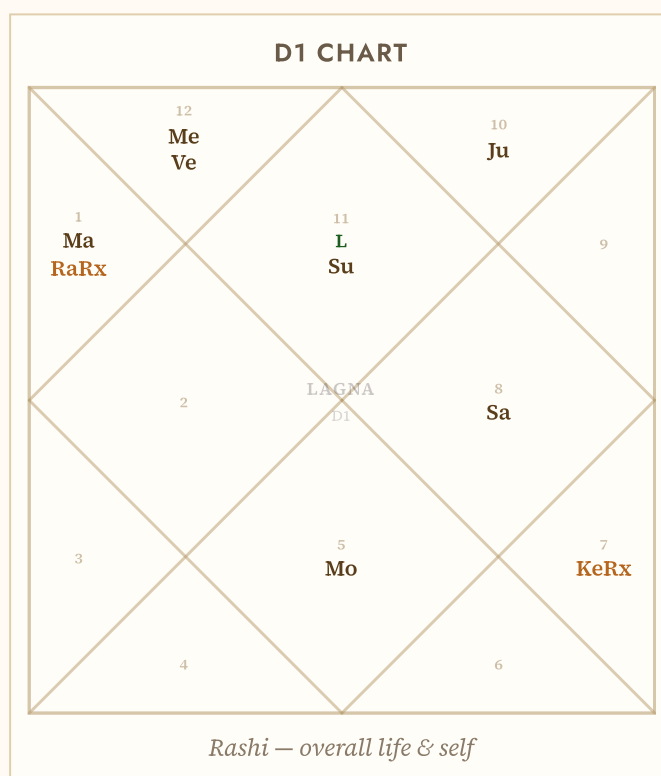
Protecting this pause also helps you notice the point where encouragement becomes pressure. If he says, “I know,” or stops responding, end the prompt rather than adding another reason. You can offer one practical choice: “Do you want to handle it now or after dinner?”

Use this when: he has just returned from school or a busy outing and you need to discuss something important without turning it into a standoff.

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The Birth Chart — Second Chart

The second chart, drawn to the same convention so the two can be read side by side.



Where the Friction Lives

The pattern

Aarav may become especially polished around you: quick with an answer, ready to demonstrate a skill, or eager to show that he has understood the assignment. A real moment might be him presenting a project with confidence, then becoming irritable when the conversation continues into corrections or next steps. You may see a capable child who needs firmer direction; he may be trying to stay inside the version of himself that seems most acceptable to you. What is actually happening is that performance has taken the place of ease, leaving little room for him to discover what he wants when nobody is evaluating him.

What each of you thinks

You may think the right response is to keep him focused and make the opportunity count. Aarav may think he has to keep producing, explaining, or impressing in order to remain secure in your regard. The underlying mismatch is between your instinct to shape useful progress and his need to have some time that carries no test, audience, or outcome. He can be very open and noticeable with other people, yet still need an unhurried stretch alone after a demanding day before he can speak naturally with you.

The adjustment

Spend time with Aarav where nothing is being assessed and nobody has to display anything: take a walk without an agenda, sit near him while he works on a personal project, or share a screen without turning it into a lesson. You could say, “We don’t have to make this productive. I’m happy just being here with you.” Let the silence remain ordinary rather than filling it with questions.

The pattern

When you give a precise instruction, Aarav may push back immediately, sometimes loudly, even when the direction would help him reach a goal he already wants. For example, you might tell him to revise a school presentation, and he may argue about the wording, leave the room, then return later and make the re-

vision himself. You may experience refusal; he may experience your help as control arriving before he has ownership. In reality, his resistance is aimed at being steered by you, not necessarily at the destination.

What each of you thinks

You may believe that clear guidance will save time and prevent avoidable mistakes. Aarav may believe that accepting the instruction means giving up authorship. His strong reaction can cool faster than expected, so the first loud response is not the whole conversation. A choice preserves his independence while keeping the aim intact.

The adjustment

Offer the choice rather than the instruction. Try, “Would you rather revise the introduction first or practise the ending?” If he pushes back, pause before adding more reasons. Notice when the push has stopped helping and stop there; that point arrives earlier than you expect.

Your practical drive and Aarav’s force can strengthen one another, allowing one of you to begin what the other is able to carry forward.

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Speaking to This Child

Aarav’s words come quickly when he feels seen, especially when he is telling you about a project, a disagreement, or something he wants to achieve. He may speak with strong emphasis because his reactions run hot and fairness matters deeply to him; that intensity usually cools once he feels heard. At the same time, he often needs a private pause after a full day before he can explain what happened. If you ask immediately, he may give a sharp answer, change the subject, or push back, then return later with a clearer account. When he does begin, stay with the feeling underneath his words before sorting out the facts. Look up before replying, name what seems important to him, and then ask one more question instead of supplying your conclusion. His thinking can become clear after a quiet mo-

ment, then he can talk with you, but he still needs room to find his own wording. Give him about ten seconds after a question; if he is still gathering himself, say that he can answer when ready and leave the pause open.

Say this, not that

- ♦ **Say this:** “I’m looking up—tell me what felt unfair about it.” **Not that:** “What happened? I’m listening while I finish this.”
- ♦ **Say this:** “You sound really annoyed. What did the teacher say after that?” **Not that:** “Just explain the facts without getting so worked up.”
- ♦ **Say this:** “Take a moment. I’ll wait—what do you think you want to do next?” **Not that:** “Answer now; I don’t have time for silence.”
- ♦ **Say this:** “You said the project went wrong. Which part would you change first?” **Not that:** “It sounds like the whole project was a mess.”
- ♦ **Say this:** “You can tell me the short version first, then add anything I missed.” **Not that:** “Start from the beginning and make it quick.”

Planetary Positions at Birth — First Chart

The position of each of the nine grahas, to the degree, at the first breath. These are the numbers the sections around this table were derived from.

PLANET	HOUSE	SIGN	LONGITUDE	NAKSHATRA	PADA	MOTION
Lagna	1	Leo	28° 54' 15"	—	—	—
Sun	9	Aries	27° 15' 55"	Krittika	1	Direct
Moon	7	Aquarius	9° 32' 21"	Shatabhisha	1	Direct
Mars	10	Taurus	6° 7' 29"	Krittika	3	Direct
Mercury	10	Taurus	17° 14' 10"	Rohini	3	Direct
Jupiter	12	Cancer	20° 12' 59"	Ashlesha	2	Direct
Venus	11	Gemini	10° 47' 17"	Ardra	2	Direct
Saturn	4	Scorpio	8° 21' 4"	Anuradha	2	Rx — Retrograde
Rahu	2	Virgo	13° 54' 32"	Hasta	2	Rx — Retrograde
Ketu	8	Pisces	13° 54' 32"	Uttara Bhadrapada	4	Rx — Retrograde

Rx (R) = Retrograde — the planet appears to move backward from Earth's view, which traditionally intensifies or turns its themes inward. On charts, (Rx) indicates a retrograde planet. Key: L = Lagna, Su = Sun, Mo = Moon, Ma = Mars, Me = Mercury, Ju = Jupiter, Ve = Venus, Sa = Saturn, Ra = Rahu, Ke = Ketu.

Correction and Boundaries

What works

At eleven, Aarav responds best when a boundary protects something concrete: sleep before school, a fair turn in a shared project, privacy while he cools down, or a clear finish time for gaming. Tell him the limit briefly, then give him a small choice within it: “The screen ends now. Do you want to save your work first or shut it down?” He may answer after a pause, so leave room for him to think privately rather than filling the silence.

Reasoning does work for him, but it needs to come after the immediate boundary, not instead of it. Explain the practical reason in one or two sentences and connect it to his independence: “You can choose your plan, but the assignment still needs to be submitted tonight.” Consequences work more reliably after a delay than in the heat of the moment. Agree on the next step once he is calm, and apply it consistently later: “Because the project was not ready, tomorrow’s gaming time will be shorter while you finish it.”

Firmness helps when it is calm, specific, and free of a contest. You can say, “I hear that you think this is unfair. The decision is still the same.” Aarav is more likely to cooperate when the rule is settled and your voice does not rise. For a real project, write the deadline, responsibility, and follow-up where both of you can see them.

What backfires

Long explanations during his first surge of anger usually produce argument rather than learning. So does repeating the same instruction louder. Aarav can push back quickly and strongly, then cool down soon afterward; treating that first burst as his final position can turn a short flare-up into a prolonged standoff. Say, “You’re too wound up to solve this right now. Take ten minutes, then we’ll decide the next step.”

Immediate consequences announced in anger are less effective than a calm, later consequence tied to the behaviour. He may comply on the spot while remaining resentful or mentally checking out. That is compliance, not necessarily understanding. Avoid correcting him in front of friends, a sibling, classmates, or other adults. Public correction is likely to feel humiliating, especially when fairness already matters intensely to him. Use a private aside: “I need to talk with you about what happened. We’ll do it away from everyone.”

Do not turn every limit into a debate about his character. Address the action, the impact, and the repair. “The comment interrupted the group. Next time, write your point down and wait for the pause” gives him something usable; “You always make things difficult” gives him nothing to practise.

When you have both lost it

Stop the exchange before trying to resolve it. You can say, “I’m getting too heated, and you are too. We’re pausing for fifteen minutes. I will come back.” Keep the pause predictable rather than disappearing from the issue. Aarav may need private, unhurried time before he can speak usefully, so do not demand an answer during that interval.

When you return, own your part without cancelling the boundary: “I spoke too sharply. I’m sorry. The rule still matters, and we need a plan for what happens next.” Ask one focused question: “What happened from your side?” Then ask for repair: “What can you do now to put this right?” Finish with a clear agreement and a later check-in, not a forced apology or a public display.

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How Your Child Refuels

Aarav may ask for company, conversation, or a chance to explain exactly what happened after a hard day, but those requests are not always what restores him. After a crowded school day, a disagreement, or a moment when something felt unfair, he usually needs private, unhurried time first. He may go to his room, put on headphones, read, draw, build something, or scroll for a while without wanting questions. Once the pressure has dropped, talking can help him make sense of the event; before that, repeated prompts can keep the heat going. He refuels through steady surroundings, clear limits, and a familiar sequence rather than sudden changes. A snack or drink may help his body settle, but food alone does not do the main work. What works best is space with a visible endpoint: you can let him know when you will check back, then keep that promise. A calm home base gives his strong reactions somewhere to land, while a short exchange about ideas, plans, or what he wants to do next helps him reconnect without forcing an emotional report.

Their refuel list

- ♦ **Private decompression:** Give Aarav a stretch of time with no demand to talk. You could say, “*You can have some quiet time now. I’ll check in after dinner, and*

you don't need to explain everything yet."

- ♦ **Ideas after the heat drops:** Once he has settled, offer conversation through a question that respects his thinking pause: *"Do you want to tell me what you think happened, or would you rather work on it by yourself first?"* Talking about a project, a game, or a plan may open the door more easily than asking how he feels.
- ♦ **Steady structure:** Predictable limits help him stop bracing for the next demand. A simple sequence such as shower, food, screen time, then sleep can be more restorative than negotiating each step. You can say, *"The plan is the same tonight: eat, take a break, then decide about your screen time."*
- ♦ **A body reset:** A walk, stretching, shooting hoops, or tidying a hands-on project can discharge the day's intensity without requiring a big conversation. Let him choose between two options: *"Do you want ten minutes outside or time to finish your project?"*

What drains him fastest is being pressed to talk while he is still reacting, especially when the rules keep changing.

14

Motivation and Learning Support

How to support without pushing

Aarav works hardest when he can feel himself getting better, not simply when an adult is watching the result. Give him a clear purpose, then allow a short private pause before asking what he thinks; his best answer often arrives after he has sorted it internally. A visible project, a personal challenge, or a chance to explain his method can draw out his effort more effectively than repeated reminders. He may react sharply when feedback feels unfair or when the target keeps moving, yet he can settle quickly once the point is made plainly. Notice the process in specific terms: "You changed your approach when the first one did not work." That recognises growth without turning every attempt into a performance for you.

Your own drive can help Aarav begin, especially when you bring structure to a task that feels scattered. It can become pressure when your preferred pace or outcome quietly replaces his reason for doing it. The friction may show as a quick, loud protest, followed by withdrawal to recover before he talks again. Separate your goals from his by asking what he wants to improve, what kind of help would be useful, and when he wants to show you the result. If he has a strong appetite for stimulation, build in movement and short resets rather than interpreting restlessness as a lack of commitment. With one sibling in the household, protect motivation from comparison: never compare them aloud, in either direction. Aarav may hear even a casual contrast as a verdict on his worth, so describe his own effort and next step instead.

- ♦ **Offer a choice inside a firm boundary:** “Do you want to start with the part you find easiest, or the part you want to master first?” Keep the agreed finish point steady while letting him choose the route.
- ♦ **Use private, concrete feedback:** “I noticed you paused, tried a different way, and kept going.” Speak to what happened rather than judging his character or ranking his result.
- ♦ **Leave room after a heated moment:** “I can see you’re annoyed. Take a few minutes, then tell me what felt unfair and what support would help.” Return to the conversation without making him defend the reaction again.

15

The Period Sequence — First Chart

Vedic astrology divides a life into named periods. This is the sequence from birth onward, with its dates; the marked row is the stretch running now.

PERIOD	STARTS	ENDS
► Rahu Mahadasha	2011-06-26	2029-06-25
Rahu	2011-06-26	2014-03-08
Jupiter	2014-03-08	2016-07-31
Saturn	2016-07-31	2019-06-07
Mercury	2019-06-07	2021-12-24

PERIOD	STARTS	ENDS
Ketu	2021-12-24	2023-01-12
Venus	2023-01-12	2026-01-11
► Sun	2026-01-11	2026-12-06
Moon	2026-12-06	2028-06-06
Mars	2028-06-06	2029-06-25
Jupiter Mahadasha	2029-06-25	2045-06-25
Jupiter	2029-06-25	2031-08-13
Saturn	2031-08-13	2034-02-23
Mercury	2034-02-23	2036-05-31
Ketu	2036-05-31	2037-05-07
Venus	2037-05-07	2040-01-06
Sun	2040-01-06	2040-10-24
Moon	2040-10-24	2042-02-23
Mars	2042-02-23	2043-01-30
Rahu	2043-01-30	2045-06-25
Saturn Mahadasha	2045-06-25	2064-06-24
Saturn	2045-06-25	2048-06-27
Mercury	2048-06-27	2051-03-07
Ketu	2051-03-07	2052-04-15
Venus	2052-04-15	2055-06-16
Sun	2055-06-16	2056-05-28
Moon	2056-05-28	2057-12-27
Mars	2057-12-27	2059-02-05
Rahu	2059-02-05	2061-12-12
Jupiter	2061-12-12	2064-06-24
Mercury Mahadasha	2064-06-24	2081-06-24
Ketu Mahadasha	2081-06-24	2088-06-23
Venus Mahadasha	2088-06-23	2108-06-24
Sun Mahadasha	2108-06-24	2114-06-24
Moon Mahadasha	2114-06-24	2124-06-23

PERIOD	STARTS	ENDS
Mars Mahadasha	2124-06-23	2131-06-23

16

Ages and Stages

What the next stretch asks of Aarav

At eleven, Aarav is learning to hold two truths at once: he wants to be treated as capable, yet strong feelings can still arrive before he has found words for them. When a rule seems unfair, he may challenge it immediately and loudly, then return later ready to discuss it as if the heat has passed. You can help by separating the decision from the delivery: “I’ll hear your point when your voice is back under control. The rule still stands for tonight.”

His friendships and school life are likely to become important testing grounds for independence. Aarav may be very visible with classmates, quick to join a conversation, and especially alert to who is included or overlooked. After a busy day, though, he may need uninterrupted time alone before he can explain what happened. A practical rhythm is to allow a quiet transition, then ask one specific question rather than requesting a full account: “Was the hardest part the work, the people, or the timing?”

Watch for the difference between defiance and delayed processing. Aarav may answer “fine” or snap when questioned too soon, not because he has nothing to say, but because he is still sorting the experience privately. Give him a clear return point: “You don’t have to talk now. Come back to me after dinner if you want help thinking it through.” This protects his independence while keeping connection available.

One thing that is easier now than it may be later is inviting him into genuine decisions. He can help design a study plan, choose how to approach a project, or suggest a fair way to divide screen time. His sense of justice makes shared reasoning more effective than a long lecture, provided the final boundary is stated plainly.

The coming phase: building a private method

This period asks Aarav to develop ways of cooling down, thinking ahead, and returning to conversations without surrendering his strong opinions. A notebook, voice memo, sketch, coding project, sport routine, or other absorbing hobby can give his intensity somewhere useful to go. The point is not to make him explain everything immediately; it is to help him discover what lets him regain control.

Watch for unfinished school tasks that begin with confidence and then stall when several steps compete for his attention. Ask him to show you the next action, not the whole plan: “What is the first ten-minute part?” Notice whether he is using his independence to work effectively or to avoid being checked in on. A brief agreed check-in is more respectful than repeated reminders.

Friendship situations may also require careful reading. Aarav can enter a group boldly, yet react fiercely if he believes someone has been mocked, excluded, or treated inconsistently. Invite facts before conclusions: “Tell me what was said, what you did, and what you want to happen next.” That gives his fairness a workable direction without dismissing the feeling behind it.

This phase is easiest for collaborative projects with a visible purpose. Aarav can bring energy, initiative, and a strong eye for what is fair when he has some say in the method. Later, expectations may become more layered, so use this window to help him practise breaking large responsibilities into steps while the stakes remain manageable.

The phase needing most of your attention is the one involving his emotional reset: protect private decompression, then return to the conversation with a clear, calm boundary.

17

When You're Running on Empty

This is not a stretch that is taking an unusual amount out of you, so you have room to build habits rather than rely on emergency responses. Use that room to choose the two changes you could still be doing in six months, then start small enough that they fit an ordinary week. For now, prioritise **a short private decom-**

pression period after school and a calm repair conversation after a sharp exchange. The first respects how Aarav regains his balance; the second gives his quick reactions somewhere constructive to go.

Keep the after-school pause predictable: “You can take twenty minutes in your room before we talk. After that, I need to know whether you want help, quiet, or a snack.” When Aarav pushes back loudly about fairness, avoid solving the whole issue in the heat of it. Say, “I hear that this feels unfair. We’re pausing now, and we’ll go through what happened when your voice is back under control.” Later, try: “What part felt unfair to you, and what would a fair next step look like?” These changes do not require you to stay perfectly composed or to discuss every detail immediately. They create a repeatable path: space first, then a brief conversation with a clear purpose. If you can maintain only one small practice on a difficult day, keep the pause intact; if you have a little more capacity, add the repair question once Aarav has cooled.

18

Your Five Rules

- ♦ **Pause at the door before assigning Aarav anything.** Put down your bag, take one quiet minute, and let your voice settle before asking him to leave his activity for a family plan.
- ♦ **Ask Aarav what part of your help actually helped.** After you support a project or school problem, say, “Which bit was useful, and what should I do differently next time?” Do not assume your effort landed as intended.
- ♦ **Stop extending the correction once Aarav has shown you the work.** If he presents a project confidently, name one concrete strength and one next step, then let him take it away instead of turning the moment into a longer test.
- ♦ **Give Aarav a private reset before asking for the full story.** After school or a disagreement, say, “You can have twenty minutes first; come back when you’re ready to tell me what happened.” Respect the pause even if he initially asks for company.

- ◆ **Set the limit first, then offer Aarav one practical choice.** For gaming, say, “The screen ends at nine. Do you want to save your project now or shut it down at the timer?” Keep the explanation short and leave room for his answer.

At eleven, Aarav can handle real responsibility when the boundary is clear and the next move remains partly his. Your practical steadiness and his force can work together: what one of you begins, the other can carry forward.

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Planetary Positions at Birth — Second Chart

The same positions for the second person, to the same precision. The comparison sections were computed by reading the two tables against each other.

PLANET	HOUSE	SIGN	LONGITUDE	NAKSHATRA	PADA	MOTION
Lagna	1	Aquarius	14° 22' 56"	—	—	—
Sun	1	Aquarius	22° 45' 30"	Purva Bhadrapada	1	Direct
Moon	7	Leo	21° 56' 38"	Purva Phalguni	3	Direct
Mars	3	Aries	0° 23' 35"	Ashwini	1	Direct
Mercury	2	Pisces	6° 25' 9"	Uttara Bhadrapada	1	Direct
Jupiter	12	Capricorn	12° 34' 58"	Shravana	1	Direct
Venus	2	Pisces	27° 46' 22"	Revati	4	Direct
Saturn	10	Scorpio	4° 28' 46"	Anuradha	1	Direct
Rahu	3	Aries	28° 3' 28"	Krittika	1	Rx — Retrograde
Ketu	9	Libra	28° 3' 28"	Vishakha	3	Rx — Retrograde

Rx (R) = Retrograde — the planet appears to move backward from Earth’s view, which traditionally intensifies or turns its themes inward. On charts, (Rx) indicates a retrograde planet. Key: L = Lagna, Su = Sun, Mo = Moon, Ma = Mars, Me = Mercury, Ju = Jupiter, Ve = Venus, Sa = Saturn, Ra = Rahu, Ke = Ketu.

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The Period Sequence — Second Chart

The second person’s periods with their dates, so the two sequences can be laid side by side.

PERIOD	STARTS	ENDS
Venus Mahadasha	1972-04-06	1992-04-06
Sun Mahadasha	1992-04-06	1998-04-06
Moon Mahadasha	1998-04-06	2008-04-05
Mars Mahadasha	2008-04-05	2015-04-05
► Rahu Mahadasha	2015-04-05	2033-04-04
Rahu	2015-04-05	2017-12-16
Jupiter	2017-12-16	2020-05-10
Saturn	2020-05-10	2023-03-17
Mercury	2023-03-17	2025-10-04
► Ketu	2025-10-04	2026-10-22
Venus	2026-10-22	2029-10-22
Sun	2029-10-22	2030-09-16
Moon	2030-09-16	2032-03-16
Mars	2032-03-16	2033-04-04
Jupiter Mahadasha	2033-04-04	2049-04-04
Jupiter	2033-04-04	2035-05-23
Saturn	2035-05-23	2037-12-03
Mercury	2037-12-03	2040-03-10
Ketu	2040-03-10	2041-02-14
Venus	2041-02-14	2043-10-16
Sun	2043-10-16	2044-08-03
Moon	2044-08-03	2045-12-03
Mars	2045-12-03	2046-11-09
Rahu	2046-11-09	2049-04-04
Saturn Mahadasha	2049-04-04	2068-04-03
Saturn	2049-04-04	2052-04-06
Mercury	2052-04-06	2054-12-15
Ketu	2054-12-15	2056-01-24
Venus	2056-01-24	2059-03-26
Sun	2059-03-26	2060-03-07

PERIOD	STARTS	ENDS
Moon	2060-03-07	2061-10-06
Mars	2061-10-06	2062-11-15
Rahu	2062-11-15	2065-09-21
Jupiter	2065-09-21	2068-04-03
Mercury Mahadasha	2068-04-03	2085-04-03
Ketu Mahadasha	2085-04-03	2092-04-02

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Planetary Strengths

The classical six-fold strength measure, scored for each planet. The engine uses these weights to decide which influences lead the reading and which stay in the background. These tables are for your child's chart.

MEASURE	SUN	MOON	MARS	MERCURY	JUPITER	VENUS	SATURN
Sthana Bala	206.12	182.18	220.41	249.50	174.93	200.40	177.63
Kaala Bala	181.14	-14.13	77.81	114.25	254.18	262.90	48.39
Dig Bala	70.45	83.64	67.49	93.89	72.90	4.06	23.15
Cheshta Bala	0.00	0.00	2.16	40.81	29.46	33.75	63.08
Naisargika Bala	60.00	51.43	17.14	25.71	34.29	42.86	8.57
Drik Bala	-14.77	-1.11	-22.52	-23.81	-31.43	-20.41	-33.20
Shadbala	502.94	302.01	362.49	500.35	534.33	523.56	287.62
Shadbala (Rupas)	8.38	5.03	6.04	8.34	8.91	8.73	4.79
Shadbala (Strength Ratio)	1.68	0.84	1.21	1.19	1.37	1.59	0.96

The Strength Map, House by House

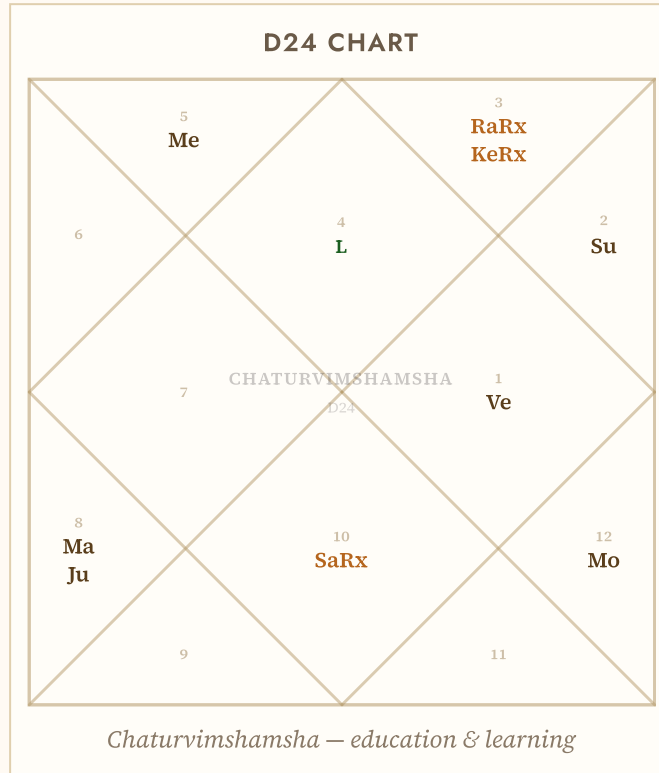
A point score for every planet across all twelve houses, and the totals beneath. Higher columns are the areas this chart supports most easily. These tables are for your child's chart.

PLANET	H1 LEO	H2 VIRGO	H3 LIBRA	H4 SCORPIO	H5 SAGITTARIUS	H6 CAPRICORN	H7 AQUARIUS	H8 PISCES	H9 ARIES	H10 TAURUS	H11 GEMINI	H12 CANCER	TOTAL
Sun	2	2	3	7	6	4	4	3	3	6	3	5	48
Moon	4	5	6	3	3	4	6	4	4	3	3	4	49
Mars	4	3	2	3	3	3	3	2	3	5	5	3	39
Mercury	5	6	2	4	5	4	6	5	2	6	5	4	54
Jupiter	5	3	6	4	4	5	6	5	5	5	5	3	56
Venus	4	5	5	3	2	5	5	8	5	2	4	4	52
Saturn	1	2	4	4	3	4	3	3	6	4	2	3	39
Lagna	4	3	5	3	3	6	5	4	3	4	4	5	49
Sarva	25	26	28	28	26	29	33	30	28	31	27	26	337

Strong house (Sarva ≥ 30) Moderate Softer house (Sarva ≤ 25) Planet score high (≥ 5) Planet score low (≤ 2)

The Learning Chart

A chart derived from the birth chart and read traditionally for education and study endurance. These tables are for your child's chart.



Special Ascendants and Sub-Planets

Alternative rising points the tradition reads alongside the main ascendant, with the sub-planets derived from the same birth moment. These tables are for your child's chart.

SPECIAL LAGNA	SIGN	LONGITUDE	NAKSHATRA
Bhava Lagna	Virgo	10° 27' 28"	Hasta
Hora Lagna	Capricorn	23° 47' 12"	Dhanishta
Ghati Lagna	Pisces	3° 46' 23"	Uttara Bhadrpada
Vighati Lagna	Cancer	16° 51' 33"	Ashlesha
Pranapada Lagna	Virgo	22° 53' 55"	Hasta
Indu Lagna	Cancer	9° 32' 21"	Pushya
Bhrigu Bindhu	Scorpio	26° 43' 27"	Jyeshtha
Kunda Lagna	Libra	1° 14' 34"	Chitra

SPECIAL LAGNA	SIGN	LONGITUDE	NAKSHATRA
Sree Lagna	Scorpio	16° 27' 52"	Anuradha

UPAGRAHA	SIGN	LONGITUDE
Kaala	Virgo	24° 59' 18"
Artha	Gemini	5° 39' 39"
Gulika	Cancer	29° 59' 59"
Maandi	Leo	10° 51' 45"
Dhuma	Virgo	10° 35' 55"
Vyatipaata	Libra	19° 24' 5"
Parivesha	Aries	19° 24' 5"
Indrachaapa	Pisces	10° 35' 55"
Upaketu	Pisces	27° 15' 55"

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