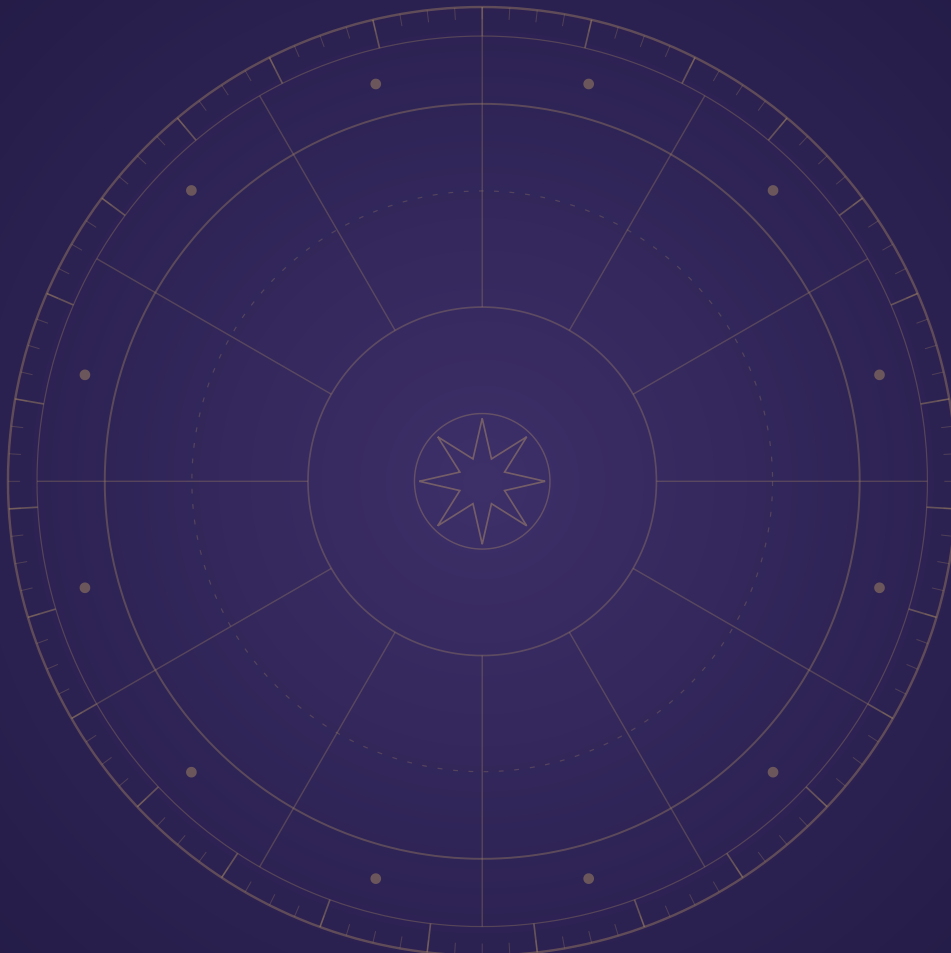


ORACULAR

VEDIC ASTROLOGY



PERSONAL VEDIC REPORT

0-18 Parenting Timeline

PREPARED EXCLUSIVELY FOR

Aarav Sharma

12 May 2015 · 14:30 · New Delhi

Contents

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At a glance boxes open each chapter with its key takeaway. **What to do** boxes turn the reading into practical steps. Chapters marked with a diamond are charts and tables computed from your birth data.

The Birth Details This Reading Was Built From

Everything in this report was calculated from these figures — the exact moment and place you gave us, resolved to coordinates and timezone. If any line here is wrong, tell us and we will recalculate.

NAME	Aarav Sharma	LAGNA	Leo
DATE OF BIRTH	12-05-2015	MOON SIGN	Aquarius
TIME OF BIRTH	14:30:00	NAKSHATRA	Shatabhisha (Pada 1)
PLACE	New Delhi	TITHI	Krishna Paksha Navami
COORDINATES	28.6139, 77.2090	YOGA	Indra
TIMEZONE	UTC +5.5	KARANA	Gara
WEEKDAY	Tuesday	SAMVATSARA	Manmatha

Balance of Mahadasha at birth: Rahu — 14y 1m 13d

How to Use This

This describes what each stretch asks of Aarav and what support suits it. It does not predict events. The phases describe needs, not outcomes. A demanding phase is not a bad one. Nothing here is fixed, because Aarav's environment does far more work than the timeline does.

Use the timeline as a way to notice patterns in everyday moments, not as a script for what must happen. When a phase mentions independence, watch for the occasions when Aarav wants to choose the method, timing, or order of a task.

When it mentions connection, notice whether he comes alive with a friend or classmate, then needs unhurried privacy before he is ready to talk about the day.

At eleven, advice works best when it respects his growing need to be taken seriously. Give him real responsibilities with a visible purpose: planning part of a project, managing equipment for a hobby, preparing a question for a teacher, or deciding between two workable approaches. Ask for his view, then leave a pause. He often needs that private thinking time before he can give you a useful answer.

Read each age as a description of the developmental task in front of him and the kind of response that may help. The earlier years are written more plainly because they are close enough to connect with moments you have already seen. Later descriptions use broader language; treat them as prompts to observe, not instructions to impose. If his reaction rises quickly, keep your own words short and steady, allow space for him to cool, and return to the issue once his strong sense of fairness is reachable again.

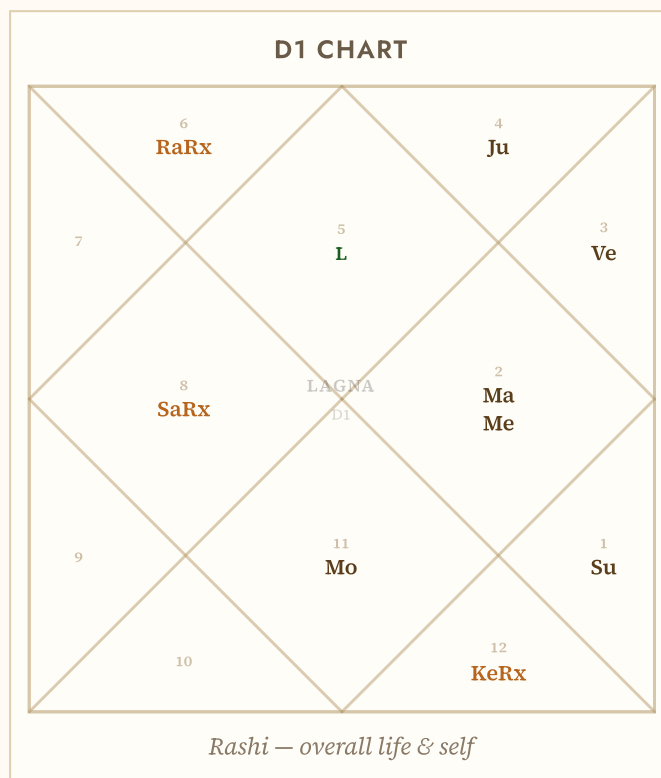
Use the report to start better conversations, not to label Aarav. A phase may help you choose when to offer a new challenge, when to protect recovery time after a full day of company, or when to let him revise his approach rather than correcting him immediately. Keep checking what is actually happening in his friendships, schoolwork, interests, and private downtime. Your attentive response matters more than matching every line.

What this report will not tell you

- ◆ His health.
- ◆ His exam results.
- ◆ Whether accidents will happen.
- ◆ What your child will become.

The Birth Chart

The sky at the moment of birth, drawn the way it has been drawn for centuries. Nothing in the reading asks you to interpret this — it is here because it is what the reading was computed from.



Timeline strip



The Shape of These Eighteen Years

Aarav's childhood has unfolded through a series of distinct chapters, each asking him to master a new kind of independence. The early years established trust and regulation; then came the discovery that he could refuse, choose, and start things in his own way. From there, he learned to work within formal expectations, care about being good at something specific, and locate himself among other chil-

dren. Those lived chapters showed a child who entered openly, reacted strongly when something felt unfair, and needed private time to settle before he could explain what had happened.

He is now in the chapter of body change, identity opening, and a sudden need for privacy. At eleven, the map is not about pulling him away or holding him close, but about helping him become more self-directed without losing a dependable point of return. Around twelve, his sense of himself is likely to widen noticeably: beliefs, admired people, and interests may become chosen rather than simply inherited. That makes a thoughtful adult relationship especially valuable during this stretch. Later chapters will move through stronger separation, questions about direction and competence, and finally a launch in which he rehearses adult independence while your safety net remains available. Around eighteen and a half, interests may churn for a while; keeping routines fixed will give that movement somewhere steady to go.

The turning points to plan around

- ♦ **Around thirteen to fifteen:** separation and testing, with peers outranking parents for the first time.
- ♦ **Around fifteen to seventeen:** identity and direction, under real anxiety about competence.
- ♦ **Around seventeen to eighteen:** launch—rehearsing autonomy while the safety net is still up.

06

Who Arrived

What stays recognisable

Aarav enters a room as though he has a reason to be there. He notices people quickly, makes contact without much warming up, and can become visible in a group before anyone has formally invited him into the conversation. When a

topic matters to him, his face, voice, and whole posture join in. He is not easily diluted by the mood around him; his own response arrives with force, especially when he believes someone has been treated unfairly.

That intensity is part of his lasting make-up, not a temporary phase. A small disagreement about rules can become an immediate, emphatic objection, delivered before he has found the most measured wording. He may push back fast and loud, yet the heat can leave as quickly as it came. Later, he is often able to see the practical point, repair a sharp exchange, or return to ordinary conversation without carrying the whole incident around. His boundaries are real: he wants to know what is expected, what is negotiable, and where his own judgment still has room.

He also has a private interior that is easy to miss because his outward presence is so noticeable. After a crowded day, he needs unhurried time by himself before explaining what happened or answering a question fully. He may listen, pause, and then give a considered response rather than narrating his thinking as it unfolds. This distinction matters throughout the report: **a phase is something Aarav moves through; these constants are who he is underneath it.** His openness with people, strong reactions, need for solitary recovery, and pause before answering belong to that deeper pattern, even as their expression changes with age.

The quality of his presence

Aarav brings liveliness to shared spaces. He can make an ordinary discussion feel charged, offer an unexpected angle, or draw others toward an activity simply by showing genuine interest. His energy is especially clear when he is building an idea, explaining a point, or speaking about something he considers meaningful. He is likely to be remembered not because he tries to disappear into the group, but because his vitality gives his participation a distinctive stamp.

At the same time, his strongest reactions are closely tied to care. He may challenge an uneven rule, object when a friend is excluded, or insist that an explanation be fair to everyone involved. His response can look bigger than the immediate event, because he experiences the principle beneath it. Once he has had

room to cool, the same force can become protective, perceptive, and constructive. His natural contribution is often to bring energy, clarity, and a firm moral edge to whatever he joins.

07

Planetary Positions at Birth

The position of each of the nine grahas, to the degree, at the first breath. These are the numbers the sections around this table were derived from.

PLANET	HOUSE	SIGN	LONGITUDE	NAKSHATRA	PADA	MOTION
Lagna	1	Leo	28° 54' 15"	—	—	—
Sun	9	Aries	27° 15' 55"	Krittika	1	Direct
Moon	7	Aquarius	9° 32' 21"	Shatabhisha	1	Direct
Mars	10	Taurus	6° 7' 29"	Krittika	3	Direct
Mercury	10	Taurus	17° 14' 10"	Rohini	3	Direct
Jupiter	12	Cancer	20° 12' 59"	Ashlesha	2	Direct
Venus	11	Gemini	10° 47' 17"	Ardra	2	Direct
Saturn	4	Scorpio	8° 21' 4"	Anuradha	2	Rx — Retrograde
Rahu	2	Virgo	13° 54' 32"	Hasta	2	Rx — Retrograde
Ketu	8	Pisces	13° 54' 32"	Uttara Bhadrapada	4	Rx — Retrograde

Rx (R) = Retrograde — the planet appears to move backward from Earth’s view, which traditionally intensifies or turns its themes inward. On charts, (Rx) indicates a retrograde planet. Key: L = Lagna, Su = Sun, Mo = Moon, Ma = Mars, Me = Mercury, Ju = Jupiter, Ve = Venus, Sa = Saturn, Ra = Rahu, Ke = Ketu.

08

The Years Already Lived

Around birth to one — May 2015 to May 2016

This was the stretch of building trust, regulation, and attachment: learning that needs would be met through familiar, repeated responses. Aarav would likely have settled most readily with the person who was usually there, then protested when that person handed him over or moved away. A change in voice, timing, or

handling may have registered strongly even when the practical need was small. For you, this was less about visible progress than about offering the same dependable answer again and again. It would have been a quieter period, with much effort producing little outward recognition; the pressure was more likely to have gathered around keeping the home base steady and appearing to manage well than around any single dramatic milestone.

Around one to three — May 2016 to May 2018

The developmental task became autonomy and will: discovering that he was a separate person who could refuse. Aarav would have said no even to something he wanted, then insisted on completing a simple task in his own slow, exact way. If you stepped in too soon, his objection may have arrived loudly; once the limit was clear and calmly held, he could move on faster than the intensity first suggested. Your role was likely to keep boundaries safe without treating resistance as a personal message. This, too, may have felt like a low-reward stretch, with patience required for ordinary routines while the strongest pressure remained close to the home base or to being seen as doing everything properly.

Around three to five — May 2018 to May 2020

This was the period of initiative and imagination: starting things, assigning meaning, and discovering what happened next. Aarav would have invented detailed rules for play and reacted with genuine indignation when an adult changed one without warning. He may have moved rapidly from one idea to another, yet remembered the exact condition that mattered to him. The useful parental posture then would have been room to try, with less correction than his intensity might have invited. Predictable routines, one trusted adult available when he became overloaded, and fewer new demands would have helped him keep experimenting without having to defend every idea. The effort may have remained largely unseen, making ordinary encouragement more valuable than public praise.

Around five to eight — May 2020 to January 2023

The work here was competence: meeting formal structure, other people's standards, and the wish to become good at something specific. Aarav would have noticed who finished fastest, compared his own place with theirs, and sometimes treated that ranking as evidence about himself. At the same time, he may have practised one interest repeatedly and challenged any rule that seemed unevenly applied. For you, encouragement needed to sit beside active protection from comparison, while skill-building worked best when expectations stayed consistent. This stretch also carried a more expansive quality: he may have reached further than usual, taken on a real project, or shown that practice could produce a visible result. Those completed years were evidence that he could persist, not proof that every step had been easy.

Around eight to nine — January 2023 to May 2024

The central task was mastery, rules, and fairness: finding one area in which he could feel genuinely capable. Aarav may have practised intensely, noticed small errors, and argued each time a standard appeared to change. **Age eight was the hardest year you named, and it falls within this stretch that needed more scaffolding: the demand for mastery was running alongside his sharp sensitivity to inconsistent rules, so a small correction or uneven outcome could feel much larger than the task itself.** Predictable routines, one trusted adult available to him, and lower new demands would have given his effort a steadier frame. When he pushed back fast and loudly, the reaction may have cooled once he felt the standard was clear.

Around nine to ten — May 2024 to April 2025

The focus shifted to peer belonging and self-comparison: working out where he stood among other children. Aarav would have cared deeply about the group's response, even while appearing open and noticeable in company. An interest that once absorbed him may have lost its appeal if it made him look different or cost him standing. You were likely being asked to protect his self-worth without dis-

missing the social information he was taking seriously. After a full day of measuring himself against others, private, unhurried time would have mattered before he could explain what had happened.

Around ten to eleven — April 2025 to May 2026

The same belonging task continued with more social detail and more awareness of status. Aarav may have watched who was included, adjusted what he revealed, or abandoned a preference rather than risk looking out of step. This was a quieter stretch with less external reward for the effort involved. Predictable routines, one trusted adult available, and lower new demands would have helped him carry that social load without making every friendship decision a verdict on his worth. His quick, strong reactions may have appeared first, while the fuller explanation came only after he had had time alone to cool and think.

09

Where You Are Right Now

At eleven, the developmental task is to adjust to body change, identity opening, and the sudden need for privacy while still relying on adults for steadiness. Aarav moves through this by feeling changes intensely, pulling inward to sort himself out, and then returning with a firm view of what is fair. He may want control over his room, messages, clothes, work, and conversations, yet still need you close enough to help him begin. The most useful stance now is to step back without disappearing: keep the day dependable, remain available, and let progress mean coming back after frustration rather than producing an impressive result every time.

What this stretch is about

From May 2026 to May 2028, Aarav is building a more private sense of who he is while his body and emotional reactions are changing quickly. That combination can make ordinary requests feel intrusive. He may close a door, object sharply when you knock, and then be upset if you give him too much distance. His strong fairness instinct can turn a correction into a question of right and wrong, especially when he is already tired or embarrassed.

This is a quieter stretch, with less obvious reward for the same effort. A completed assignment, a practice session, or a brave attempt may not bring visible success straight away. Keep routines going and notice whether he returns to the task after a poor result, rather than measuring him only by marks, praise, speed, or enthusiasm. Predictable routines, one trusted adult on call, and lower new demands will give him room to consolidate what he is learning without making every week another test of capacity.

This is a stretch of two to three years where Aarav carries more than usual and gets less obvious reward for it; he will need more scaffolding, lower expectations on output, and more visible approval.

What you may be noticing

Aarav may say he is bad at something before he has opened the book, started the project, or taken the first turn. This is less a settled judgement than a way of getting ahead of the exposed feeling that comes with trying. If he names himself as incapable first, he controls the disappointment and avoids having anyone watch him struggle. His private thinking also means he may pause rather than explain what went wrong; pressing for an immediate answer can make the refusal louder.

In a real moment, you might hear him dismiss a new hobby, reject help, or push back quickly when you suggest one small step. He can react fiercely, especially if he thinks you are lowering your view of him, then cool down sooner than the exchange suggests. After a full day of school and social contact, he may need unhurried time alone before he can discuss homework or friendships. His openness with people and noticeable presence do not mean company restores him.

What Aarav needs more of

Give him approval that is specific and visible before he has succeeded: “You started even though you expected it to be hard,” or “You came back to it after stopping.” At this age, praise for return, preparation, and honest effort is more usable than broad reassurance. Keep wake-up, schoolwork, meals, and winding down in a recognisable order, with fewer new demands arriving at once.

When he says he is bad at something, stay calm and brief. This week, say, “You do not have to be good at it before you begin; choose the first two minutes.” Then offer one concrete starting action, such as opening the document and writing the title. Later, when he has cooled, ask, “What part felt exposing?” and wait through the pause instead of filling it. A trusted adult he already accepts can also be available for a short check-in when he cannot receive your help, without turning that person into another evaluator.

What to ease off

Ease off repeated questioning at the doorway, immediate demands for explanations, and comparisons with classmates. Do not treat privacy as rejection or make approval depend on finished work. If he pushes back fast and loud, reduce your words rather than matching his volume; hold the routine, allow time to cool, and return to the practical point later. Lower the number of unfamiliar tasks introduced in the same week, while keeping reassurance and ordinary expectations steady.

What changes when this ends

By around May 2028, this stretch is likely to give way to separation and testing, with peers outranking parents for the first time, in a steadier phase where Aarav may challenge your view more deliberately and draw more guidance from friendships.

10

The Next Three Years

September 2026–April 2027

What it asks: As early adolescence brings separation and testing, Aarav will need to practise making small decisions without treating every boundary as a debate. He may come home full of an opinion about what is fair, question the reason behind a request, and wait through a pause before giving you his actual answer. His

reactions can arrive quickly and loudly when he feels a rule has been applied unevenly; once he has had private time to cool down, he is likely to return more ready to talk.

What is easier: He may respond better than before when you give him a defined choice within a firm limit: which evening to do a task, how to organise a project, or when to take his short break. A real responsibility with a visible purpose can hold his attention more effectively than repeated reminders.

Prepare for: He may argue the principle rather than the incident, especially when a friend has more freedom or when school demands feel inconsistent. Keep the essential rules short and non-negotiable, state them once, and leave room for him to explain his view after he has settled. Following a full day of people and demands, protect unhurried private time before expecting conversation.

Good window for: Letting him choose the method for a real project while you hold the deadline and safety limits.

May 2027–January 2028

What it asks: Separation and testing will ask Aarav to tolerate effort that does not immediately produce praise, selection, or a clear result. He may still show up for a school assignment, practice session, or personal interest while privately wondering whether it is worth continuing. His strong response to unfairness can make a disappointing mark or a changed decision feel larger than the event itself, even when he later sees the situation more proportionately.

What is easier: A familiar routine may help him return to work without needing a fresh burst of enthusiasm. He is likely to manage better when progress is recorded in concrete terms—a completed stage, a revised draft, a skill attempted again—rather than judged only by the final outcome.

Prepare for: He may push back fast if encouragement sounds like pressure or if you ask for an explanation before he has processed what happened. Offer a brief practical prompt, then let him withdraw and think privately. When he comes

back, ask what the next workable step is instead of reopening the whole argument. In friendships, listen for whether he is defending a principle or reacting to feeling left out; those require different conversations.

Good window for: Consolidating one routine or skill through steady repetition, with progress measured by his return after frustration.

February–October 2028

What it asks: As peers begin to carry more weight in his choices, Aarav will need to test independence without handing over his judgement. He may be openly sociable, quickly noticed in a group, and eager to participate, while still needing solitude afterward before he can describe what happened. You can expect more attention to the rules of friendship, status, fairness, and who gets included; he may challenge your interpretation if it seems to dismiss the importance of the group.

What is easier: He may take ownership more readily when the task has a genuine audience or practical purpose, such as presenting research, planning part of an activity, or contributing a defined piece to a group effort. His confidence can be useful here: he may approach unfamiliar people directly and make his contribution visible.

Prepare for: Peer approval may compete with your advice, and a direct warning may sound to him like an attempt to control the whole decision. Keep your short list of firm limits clear, especially around safety, honesty, online conduct, and agreed times. Ask him to tell you his plan and what he would do if it went wrong; then resist filling every silence while he thinks.

Good window for: A new group activity or more independent responsibility that Aarav chooses, provided the boundaries are agreed beforehand.

November 2028–September 2029

What it asks: Separation and testing will increasingly involve holding his own position while accepting that other people may not agree. Aarav may argue intensely for what he considers fair, then cool quickly once the immediate heat has

passed. He will be learning that independence is not simply winning an argument; it is keeping a promise, repairing a mistake, and making a sound choice when friends are watching.

What is easier: He may be more capable of discussing a disagreement after a pause, especially if you approach him without an audience and begin with the practical issue rather than a judgement about his character. A written plan, calendar, or agreed check-in can reduce the number of verbal reminders and give him something neutral to consult.

Prepare for: A confident reach may bring him toward a larger challenge, but he may also overestimate how much time, energy, or cooperation it will require. Let the challenge remain his choice while asking him to name the first steps, the likely sticking point, and what support he is willing to request. If the effort produces little visible reward, keep the routine intact and notice his return after disappointment rather than only praising success.

Good window for: Spending his receptivity on one bigger challenge he chooses, with a clear first commitment and space to revise the plan.

11

The Period Sequence

Vedic astrology divides a life into named periods. This is the sequence from birth onward, with its dates; the marked row is the stretch running now.

PERIOD	STARTS	ENDS
► Rahu Mahadasha	2011-06-26	2029-06-25
Rahu	2011-06-26	2014-03-08
Jupiter	2014-03-08	2016-07-31
Saturn	2016-07-31	2019-06-07
Mercury	2019-06-07	2021-12-24
Ketu	2021-12-24	2023-01-12
Venus	2023-01-12	2026-01-11
► Sun	2026-01-11	2026-12-06

PERIOD	STARTS	ENDS
Moon	2026-12-06	2028-06-06
Mars	2028-06-06	2029-06-25
Jupiter Mahadasha	2029-06-25	2045-06-25
Jupiter	2029-06-25	2031-08-13
Saturn	2031-08-13	2034-02-23
Mercury	2034-02-23	2036-05-31
Ketu	2036-05-31	2037-05-07
Venus	2037-05-07	2040-01-06
Sun	2040-01-06	2040-10-24
Moon	2040-10-24	2042-02-23
Mars	2042-02-23	2043-01-30
Rahu	2043-01-30	2045-06-25
Saturn Mahadasha	2045-06-25	2064-06-24
Saturn	2045-06-25	2048-06-27
Mercury	2048-06-27	2051-03-07
Ketu	2051-03-07	2052-04-15
Venus	2052-04-15	2055-06-16
Sun	2055-06-16	2056-05-28
Moon	2056-05-28	2057-12-27
Mars	2057-12-27	2059-02-05
Rahu	2059-02-05	2061-12-12
Jupiter	2061-12-12	2064-06-24
Mercury Mahadasha	2064-06-24	2081-06-24
Ketu Mahadasha	2081-06-24	2088-06-23
Venus Mahadasha	2088-06-23	2108-06-24
Sun Mahadasha	2108-06-24	2114-06-24
Moon Mahadasha	2114-06-24	2124-06-23
Mars Mahadasha	2124-06-23	2131-06-23

The Years After That

The picture gets looser this far out, so treat these years as a direction to notice rather than a script to follow. Aarav will still need room to react strongly, recover privately, and decide when he is ready to speak.

May 2030 – May 2032 · Around fifteen to seventeen

Identity and direction, under real anxiety about competence — steady stretch.

The developmental task will be to work out who he is becoming and which directions feel worth pursuing while worrying, at times, about whether he is capable enough. Aarav may look outwardly assured and engage readily with people, yet privately measure himself against a demanding standard. He may ask what you think about a choice, listen with a guarded face, and then resent the answer because it makes the question feel too exposed. That reaction will not mean he wanted silence; it will mean he wants your view without feeling managed by it.

Your role will be advisory rather than directive. Offer an opinion once, in plain language, and leave room for him to disagree. If he pushes back quickly or loudly, do not chase the argument after his first burst; he is likely to cool faster than the conversation suggests. A pause may be more useful than another explanation, especially because he tends to form his answer privately before giving it.

Pressure may land most sharply around home expectations or around being seen to perform. During such a period, ask less at home for a while, and tell Aarav plainly that you have eased off on purpose. That sentence will help him distinguish lowered pressure from lowered belief in him. Keep practical questions brief: whether he wants a view, whether he wants help thinking through options, or whether he wants you simply to know what he has decided.

There may also be a confident, expansive stretch in which he reaches further than usual and it works. If he chooses a larger challenge then, let him spend that opening rather than save it. A substantial project, serious hobby, public contribu-

tion, or self-directed responsibility could give his developing identity something concrete to grow around. Let the challenge belong to him; your part will be to help with logistics without quietly taking ownership.

Have ready a way to separate ability from performance: a short record of what he attempted, revised, persisted with, or learned to handle. Use it sparingly, not as evidence in an argument. When he returns after frustration and can name what he will try next, notice that movement without turning it into a speech. The steadier message will be that competence is built through contact with real work, not proved in one visible result.

May 2032 – May 2033 · Around seventeen to eighteen

Launch — rehearsing autonomy while the safety net is still up — steady stretch.

The developmental task will be to practise managing life with increasing independence while knowing support is still available. Aarav may take on something difficult alone, solve several practical pieces without announcing them, and mention the whole matter only afterwards. That pattern will fit his way of processing: he may need private time to work out what he thinks before he brings you the finished account.

Your role will be consultative, with control actively handed over rather than held until he asks you to release it. Ask what he has already considered before offering suggestions. If he has made a sound plan, let it stand even when your preferred route would be different. You can remain available without hovering over each step, so that support feels like a dependable base rather than a second set of hands directing the task.

Pressure may again gather around home expectations or the feeling of being watched for proof of readiness. Ask less at home for a while, and tell Aarav plainly that you have eased off on purpose. He may respond with an irritated remark or a forceful insistence that he has it handled; allow the first heat to pass, then return to the practical question of what support remains available. His need to push back will not cancel his need for a reliable place to return.

This may also be a quieter stretch, with less external reward for the same effort. Consolidation will matter more than display: keep routines going and measure progress by return after frustration, not visible wins. A delayed result, an unremarkable week, or a task repeated without praise will not necessarily signal loss of direction. Watch for whether he resumes, adjusts, and carries on. That returning motion may tell you more than enthusiasm that fades once attention moves elsewhere.

Before this phase begins, have the practical safety net clearly defined: what you will cover, what he will manage, when he should update you, and how he can ask for help without surrendering control. Agreeing those boundaries in a calm moment will make later decisions less personal. Leave private time after demanding days, because company may not restore him; he may need an unhurried interval before he can discuss what went well or what went wrong.

Across these later years, keep your faith in Aarav quieter than your questions. He is likely to notice pressure quickly, especially when fairness feels at stake, but he may also recover quickly once he has had space to cool. The most useful pattern will be a mother who stays available, says what she means once, and lets his next step belong to him.

13

Thresholds

Around twelve

What ends is your ability to remain the main reference point for what is admirable; what begins is Aarav choosing beliefs, heroes, and standards that feel like his own. At this threshold, he may still come to you after a strong reaction, but he will also measure your advice against a coach, author, older student, or public figure he respects. When fairness matters to him, a quick argument can sound final even though he may cool within minutes.

Six months early, place one thoughtful adult in his path through a real project, hobby, team, or work of service. Your adjustment is to make the introduction and then step back: let Aarav ask questions privately, disagree openly, and decide

what he wants to carry forward. This is the highest-leverage year for a good adult influence, so choose someone whose conduct is worth copying rather than someone merely impressive.

Around thirteen

What ends is the expectation that parental guidance will be welcomed simply because it is sensible; what begins is separation and testing, with friends carrying more immediate authority than you for the first time. Aarav may challenge a rule sharply, disappear into messages or plans, and return later ready to discuss the practical detail. His need for privacy will increase, while his strong response to perceived unfairness will remain visible.

Six months early, replace repeated reminders with a short agreement about essentials: whereabouts, replies, school responsibilities, and what happens after a broken promise. You will need to let peer approval matter without surrendering safety boundaries. If he pushes back loudly, pause rather than pursuing the argument; revisit the point after he has had private time to cool.

Around fifteen

What ends is the comfort of judging progress by effort alone; what begins is identity and direction shaped by real anxiety about competence. Aarav may be noticed socially yet privately worry that he is not good enough at the thing he has chosen. He may delay an answer, reject help, then return with a very specific question about technique, results, or next steps.

Six months early, make room for a demanding project with an adult-sized outcome: a portfolio, performance, competition, qualification, or practical build. Your adjustment is to discuss process and evidence rather than offering broad reassurance. Let him revise the work himself, while helping him separate one disappointing result from a verdict about who he is.

Around seventeen

What ends is supervised practice that can be corrected before consequences arrive; what begins is launch, with Aarav rehearsing autonomy while your safety net remains available. He may want control over schedules, money, applications,

travel, or work, yet still need unhurried time alone before explaining a decision. His independence will be easier to see in actions than in calm conversations.

Six months early, transfer one meaningful responsibility with a clear fallback: managing a budget, arranging an appointment, planning travel, or meeting a deadline. Your adjustment is to ask what his plan is before supplying yours. Keep the door open, but let the first solution belong to him; your role becomes a reliable backstop rather than the person steering each move.

14

What Never Changes

The phases ahead will change what Aarav is practising, but these qualities are steady enough to design his life around rather than keep trying to smooth away.

- ♦ **Strong reactions, strong recovery** Aarav can flare when something feels unfair, especially when he believes a rule has been applied unevenly, and his words may come out louder than he intended. Once the heat has passed, he can return to the matter with surprising ease, so leave room for repair without treating the first reaction as his final position.
- ♦ **Visible energy in a room** Aarav tends to meet people directly, notice what is happening quickly, and make himself felt without needing to seek the spotlight deliberately. At a gathering or group activity, give him a meaningful role or a clear point of contribution; his presence works best when it has somewhere useful to go.
- ♦ **A private mind before an answer** Although Aarav may be lively and expressive with others, he often needs a pause to sort out what he actually thinks before responding to a question or challenge. Ask once, then allow him a little unhurried space; a delayed answer is often a more considered one, not a sign that he has nothing to say.
- ♦ **Boundaries are part of his strength** Aarav notices when people press past what he has agreed to, and he may resist quickly rather than quietly absorb an unwanted demand. Offer choices within firm limits and explain the reason

behind a request, so his independence can become discernment instead of a constant contest.

He also has a restorative quality: after sustained interaction, he is more likely to regain balance through private, undemanding time than through extra company. At eleven, this may look like closing a door, putting on headphones, working on a personal interest, or simply being left alone before he talks about the day; protect that reset without reading it as rejection.

15

The Year-by-Year Strip

Age 0 — Trust and steady regulation — What helped was answering his needs promptly, then giving him unhurried closeness until his body settled.

Age 1 — Autonomy and determined refusal — What helped was naming his “no,” offering two safe choices, and holding the boundary without turning it into a contest.

Age 2 — Autonomy through strong preferences — What helped was allowing harmless preferences while keeping meals, sleep, and safety firmly predictable.

Age 3 — Initiative and imaginative beginnings — What helped was giving his ideas a safe starting point, then staying nearby when excitement outran his ability to stop.

Age 4 — Initiative with guided imagination — What helped was breaking new activities into small starts and helping him repair the result when his quick reaction took over.

Age 5 — Competence meets formal expectations — What helped was showing one clear standard at a time and noticing the exact effort that met it.

Age 6 — Competence within daily structure — What helped was previewing school routines, allowing a pause before questions, and treating corrections as information rather than judgment.

Age 7 — Mastery, rules, and fairness — What helped was giving him one specific skill to practise, with rules explained plainly enough for him to see their purpose.

Age 8 — Mastery with fairness scaffolding — What helped was using short practice sessions, reviewing one rule at a time, and helping him cool before discussing a disputed outcome.

Age 9 — Peer belonging and comparison — What helped was asking where he felt included, then listening through his pause before offering perspective.

Age 10 — Peer comparison with steady scaffolding — What helped was making social situations concrete, separating one awkward moment from his whole standing, and arranging a manageable shared activity.

Age 11 — Privacy, identity, and body change — Now, at eleven, give him private time after school, ask before entering his space, and stay available for work, messages, or conversations he cannot start alone.

Age 12 — Privacy with identity exploration — Keep household expectations brief and visible, while letting him choose more of his clothing, interests, and project methods.

Age 13 — Separation and peer-led testing — Let friendships matter without surrendering safety limits; discuss the principle once, then give him room to own the consequence.

Age 14 — Separation through tested independence — Invite him to propose the plan for outings and online use, and negotiate only the few conditions that truly protect him.

Age 15 — Identity amid competence worries — Put real projects in his hands, and respond to a sharp “I can’t” by asking for the next workable step rather than supplying reassurance alone.

Age 16 — Direction through sustained practice — Help him compare possible paths using evidence from what he has actually made, completed, or returned to after frustration.

Age 17 — Launch through rehearsed autonomy — Have him manage a recurring responsibility from planning through follow-up, with you checking the result rather than directing each move.

Age 18 — Launch with the safety net visible — Agree on what support remains available, then let him contact you with a proposed solution when adult logistics become complicated.

16

For You

The work ahead that is most likely to draw on your capacity is helping Aarav move through body change, identity opening, and the sudden need for privacy. This is happening now, from around eleven to thirteen, as he begins to want more control over clothes, routines, messages, and what he shares. He may still react fast and loudly when a limit feels unfair, then cool down and need time alone before he can explain what happened. Your practical task is to protect privacy without stepping away from necessary oversight: agree which matters are private, which safety and health matters you must know, and when you will check in rather than asking repeatedly in the moment.

This is the stretch where you will most want extra support, and arranging it in advance is the entire point of holding an eighteen-year map. Put the support around the logistics, not around trying to manage every feeling. A predictable appointment routine, one trusted adult at school who understands that Aarav may need a pause before answering, and a simple way to review changing practical needs can reduce the amount you have to carry alone. At eleven, he is old enough to help design these arrangements, but not yet consistent enough to manage all of them without reminders. Bring him into decisions after he has had private time to think, and keep conversations brief when he is already fired up.

Put in place now

- ♦ **A privacy agreement:** decide together where he can have uninterrupted time, what you will knock before entering, and which subjects require a direct

check-in. Write the agreement in plain language so it does not have to be renegotiated during an argument.

- ♦ **A body-change supply point:** keep everyday hygiene items, spare clothes, and any school essentials in a place he can reach without asking. Check it quietly at a regular interval, replacing what is needed without turning each item into a conversation.
- ♦ **A pause-and-return routine:** when he pushes back loudly, give him a short cooling-off period, then name a specific time to return to the issue. Let him answer after thinking privately; if he cannot speak yet, offer writing or a brief message as the first step.

17

Planetary Strengths

The classical six-fold strength measure, scored for each planet. The engine uses these weights to decide which influences lead the reading and which stay in the background.

MEASURE	SUN	MOON	MARS	MERCURY	JUPITER	VENUS	SATURN
Sthana Bala	206.12	182.18	220.41	249.50	174.93	200.40	177.63
Kaala Bala	181.14	-14.13	77.81	114.25	254.18	262.90	48.39
Dig Bala	70.45	83.64	67.49	93.89	72.90	4.06	23.15
Cheshta Bala	0.00	0.00	2.16	40.81	29.46	33.75	63.08
Naisargika Bala	60.00	51.43	17.14	25.71	34.29	42.86	8.57
Drik Bala	-14.77	-1.11	-22.52	-23.81	-31.43	-20.41	-33.20
Shadbala	502.94	302.01	362.49	500.35	534.33	523.56	287.62
Shadbala (Rupas)	8.38	5.03	6.04	8.34	8.91	8.73	4.79
Shadbala (Strength Ratio)	1.68	0.84	1.21	1.19	1.37	1.59	0.96

The Strength Map, House by House

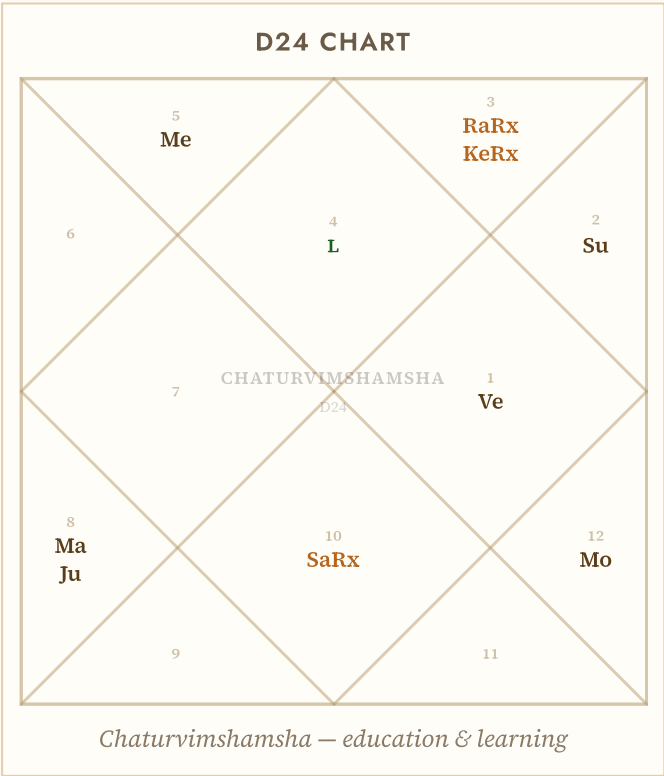
A point score for every planet across all twelve houses, and the totals beneath. Higher columns are the areas this chart supports most easily.

PLANET	H1 LEO	H2 VIRGO	H3 LIBRA	H4 SCORPIO	H5 SAGITTARIUS	H6 CAPRICORN	H7 AQUARIUS	H8 PISCES	H9 ARIES	H10 TAURUS	H11 GEMINI	H12 CANCER	TOTAL
Sun	2	2	3	7	6	4	4	3	3	6	3	5	48
Moon	4	5	6	3	3	4	6	4	4	3	3	4	49
Mars	4	3	2	3	3	3	3	2	3	5	5	3	39
Mercury	5	6	2	4	5	4	6	5	2	6	5	4	54
Jupiter	5	3	6	4	4	5	6	5	5	5	5	3	56
Venus	4	5	5	3	2	5	5	8	5	2	4	4	52
Saturn	1	2	4	4	3	4	3	3	6	4	2	3	39
Lagna	4	3	5	3	3	6	5	4	3	4	4	5	49
Sarva	25	26	28	28	26	29	33	30	28	31	27	26	337

Strong house (Sarva ≥ 30) Moderate Softer house (Sarva ≤ 25) Planet score high (≥ 5) Planet score low (≤ 2)

The Learning Chart

A chart derived from the birth chart and read traditionally for education and study endurance.



Special Ascendants and Sub-Planets

Alternative rising points the tradition reads alongside the main ascendant, with the sub-planets derived from the same birth moment.

SPECIAL LAGNA	SIGN	LONGITUDE	NAKSHATRA
Bhava Lagna	Virgo	10° 27' 28"	Hasta
Hora Lagna	Capricorn	23° 47' 12"	Dhanishta
Ghati Lagna	Pisces	3° 46' 23"	Uttara Bhadrapada
Vighati Lagna	Cancer	16° 51' 33"	Ashlesha
Pranapada Lagna	Virgo	22° 53' 55"	Hasta
Indu Lagna	Cancer	9° 32' 21"	Pushya
Bhrigu Bindhu	Scorpio	26° 43' 27"	Jyeshtha
Kunda Lagna	Libra	1° 14' 34"	Chitra
Sree Lagna	Scorpio	16° 27' 52"	Anuradha

UPAGRAHA	SIGN	LONGITUDE
Kaala	Virgo	24° 59' 18"
Artha	Gemini	5° 39' 39"
Gulika	Cancer	29° 59' 59"
Maandi	Leo	10° 51' 45"
Dhuma	Virgo	10° 35' 55"
Vyatipaata	Libra	19° 24' 5"
Parivesha	Aries	19° 24' 5"
Indrachaapa	Pisces	10° 35' 55"
Upaketu	Pisces	27° 15' 55"

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This report is generated using traditional Vedic astrology principles for guidance and self-reflection. It is not a substitute for professional medical, legal, or financial advice.

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