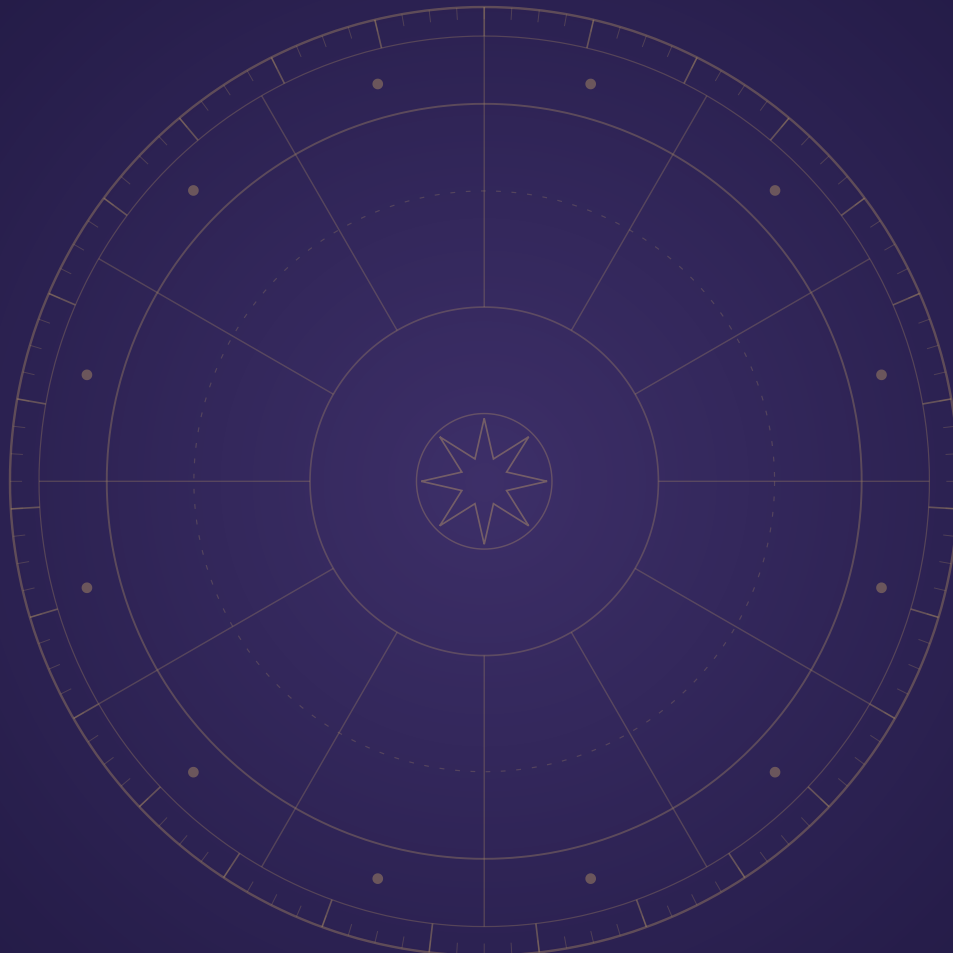


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VEDIC ASTROLOGY



PERSONAL VEDIC REPORT

Talent & Temperament Profile

PREPARED EXCLUSIVELY FOR

Aarav Sharma

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Contents

23 CHAPTERS · 9 CHARTS & TABLES

01	The Birth Details This Reading Was Built From ♦
02	How to Read This
03	The Birth Chart ♦
04	The Short Version
05	Core Temperament
06	Planetary Positions at Birth ♦
07	The Outside and the Inside
08	Talent Map ♦
09	The Talent Map
10	The Leanings Further Down the List
11	How They Think

12	What Lights Them Up
13	When Things Get Hard
14	What Comes Easily, What Comes Late
15	What They Chase
16	Who They Are Becoming
17	Five Ways to Feed This Child
18	What to Tell Them About Themselves
19	The Period Sequence ♦
20	Planetary Strengths ♦
21	The Strength Map, House by House ♦
22	The Learning Chart ♦
23	Special Ascendants and Sub-Planets ♦

At a glance boxes open each chapter with its key takeaway. **What to do** boxes turn the reading into practical steps. Chapters marked with a diamond are charts and tables computed from your birth data.

The Birth Details This Reading Was Built From

Everything in this report was calculated from these figures — the exact moment and place you gave us, resolved to coordinates and timezone. If any line here is wrong, tell us and we will recalculate.

NAME	Aarav Sharma	LAGNA	Leo
DATE OF BIRTH	12-05-2015	MOON SIGN	Aquarius
TIME OF BIRTH	14:30:00	NAKSHATRA	Shatabhisha (Pada 1)
PLACE	New Delhi	TITHI	Krishna Paksha Navami
COORDINATES	28.6139, 77.2090	YOGA	Indra
TIMEZONE	UTC +5.5	KARANA	Gara
WEEKDAY	Tuesday	SAMVATSARA	Manmatha

Balance of Mahadasha at birth: Rahu — 14y 1m 13d

How to Read This

What this profile covers

This describes Aarav’s temperament and natural leanings, not his ability or destiny. It is a way of naming the patterns that may shape how he notices people, responds to pressure, makes decisions, and uses his energy. Nothing here is a ceiling: a strong tendency can be guided, balanced, and expressed in many different ways. Children change as they grow, although the underlying setting usually stays recognisable beneath new skills, interests, and social experiences.

At eleven, much of this will already be familiar to you in ordinary moments: he may enter a room readily, notice who is included or left out, and form a quick impression from a person’s tone or expression. He may need a pause before answering a difficult question, even when he has understood it, and then respond with surprising precision. After a demanding school day or busy social stretch, private time may help him settle more than extra conversation. When something feels

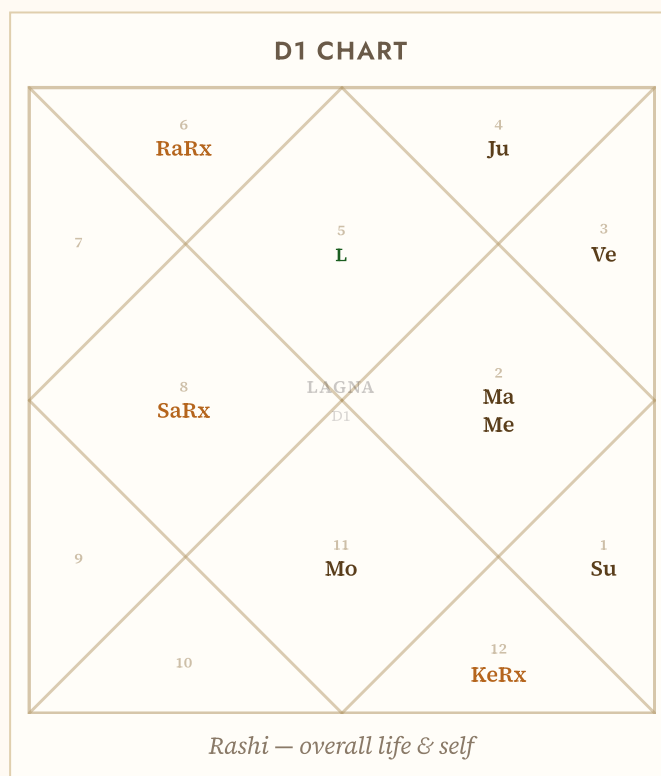
unfair, his first response can come out strongly and immediately; once the heat has passed, he may be ready to discuss what happened without holding onto the anger.

The useful question is not whether a trait is “good” or “bad,” but what helps Aarav use it well. His attention to people can support thoughtful friendships, perceptive teamwork, and hobbies involving interviews, performance, debate, design, or real-world problem solving. His strong reactions call for clear boundaries alongside room to explain his view. A short pause, a chance to gather his thoughts, and time alone after intensity may work better than pressing for instant answers. Read this profile as language for recognising him more accurately, especially when school demands, friendships, and growing independence make familiar reactions appear in new forms.

03

The Birth Chart

The sky at the moment of birth, drawn the way it has been drawn for centuries. Nothing in the reading asks you to interpret this — it is here because it is what the reading was computed from.



The Short Version

Aarav is the child who walks into a room and quickly becomes part of what is happening. He notices the small shift in a classmate's face, the sharper edge in a teacher's voice, or the person being left out, and he often responds before anyone has explained what he has seen. That makes him a natural connector and a strong ally, but it also means he can carry feelings that began elsewhere. His reactions arrive fast when a rule seems unfair or someone crosses a line: he may argue loudly, insist on his version, or refuse to let an issue pass. Once the heat has gone, he can settle much sooner than people expect. He needs private time after a crowded school day, not more questions; his clearest account may come later, after he has worked out what happened inside himself. At eleven, he is ready for real responsibility with room to make decisions: welcoming someone into a group, shaping part of a project, or investigating a question he has chosen. He may resist instructions that feel arbitrary, yet engage deeply when the purpose is clear and the work gives his curiosity somewhere definite to go. His humour can appear suddenly in a perfectly timed comment, especially when he has been listening longer than anyone realised. You may recognise your words *curious* and *stubborn* in this portrait: his curiosity keeps looking beneath the surface, while his refusal to surrender a fairness point gives that interest its force.

Reads the room before the room explains itself

Needs a quiet reset before he can tell you what happened

Turns a fairness objection into a full-volume case, then cools quickly

Core Temperament

Aarav brings a noticeable lift to a room. He is likely to greet people directly, join a conversation without waiting to be invited, and make his preferences clear. Beneath that outward energy, his reactions can arrive with real force: unfairness, a broken promise, or someone being treated differently may catch him immedi-

ately. After a strong exchange, he can return to himself surprisingly quickly, but he still needs time alone before explaining what happened or hearing another view.

Default setting

Aarav does best when he knows where he stands. He may enjoy lively discussion, a demanding project, or meeting someone new, yet he wants the rules, roles, and limits to be plain. If a plan keeps changing, he may challenge each new version rather than quietly adapt. His first answer to a boundary can be a firm “why?” or a sharp refusal, especially when the limit seems arbitrary.

- ♦ He notices who is included, who is interrupted, and whether everyone is being treated by the same standard.
- ♦ He can take charge of a group task naturally, particularly when the goal matters to him.
- ♦ When a disagreement lands hard, he may speak loudly or move away before he has found the words to explain the real issue.

What settles them

Aarav settles when expectations are concrete and he has some control over how to meet them. A short explanation followed by a genuine choice works better than a long lecture. After school or a busy social day, private time without immediate questions gives him room to sort the event in his own head. He may reappear ready to talk once he has replayed the conversation and decided what he actually thinks.

- ♦ Give him the outline first: what needs doing, what can be chosen, and when it needs to be finished.
- ♦ Offer a real role in practical work, such as planning the route, checking materials, or deciding the order of steps.
- ♦ When he is upset, say that you will hear his view after he has had a few minutes to cool down; then keep that promise.

- ♦ Let him use ideas and conversation as a bridge back into connection, rather than pressing for an instant apology or explanation.

What unsettles them

Being corrected publicly, having a decision imposed without reason, or watching someone receive unfair treatment can bring his reaction to the surface quickly. He may argue before he has checked all the facts, then regret the volume or wording once the heat has gone. A crowded sequence of demands can also wear him down; the outward confidence may hide how much he needs to recover privately.

- ♦ He may push back hard when an adult changes an agreed limit without acknowledging the change.
- ♦ A friend's exclusion or an uneven share of credit can matter to him more than the practical consequence.
- ♦ During school pressure, he may delay answering a question because he is still forming his response, not because he has nothing to say.

Their natural pace

Aarav moves quickly into contact but more slowly into a considered answer. At eleven, he can manage substantial independence, though he still benefits from a clear pause between an event and the conversation about it. He is well suited to work that combines people, ideas, and visible progress, provided he can step away periodically to regain his balance.

- ♦ Expect an immediate reaction first and a more accurate account later.
- ♦ For a difficult conversation, give him the question, allow silence, and return to it rather than filling the gap for him.
- ♦ Build recovery time around demanding days: a walk, music, a personal project, or simply being unhurried in his own space.
- ♦ He gains momentum when the purpose is meaningful and the next step is clear, not when he is hurried through every stage.

Planetary Positions at Birth

The position of each of the nine grahas, to the degree, at the first breath. These are the numbers the temperament and talent sections were derived from.

PLANET	HOUSE	SIGN	LONGITUDE	NAKSHATRA	PADA	MOTION
Lagna	1	Leo	28° 54' 15"	—	—	—
Sun	9	Aries	27° 15' 55"	Krittika	1	Direct
Moon	7	Aquarius	9° 32' 21"	Shatabhisha	1	Direct
Mars	10	Taurus	6° 7' 29"	Krittika	3	Direct
Mercury	10	Taurus	17° 14' 10"	Rohini	3	Direct
Jupiter	12	Cancer	20° 12' 59"	Ashlesha	2	Direct
Venus	11	Gemini	10° 47' 17"	Ardra	2	Direct
Saturn	4	Scorpio	8° 21' 4"	Anuradha	2	Rx — Retrograde
Rahu	2	Virgo	13° 54' 32"	Hasta	2	Rx — Retrograde
Ketu	8	Pisces	13° 54' 32"	Uttara Bhadrapada	4	Rx — Retrograde

Rx (R) = Retrograde — the planet appears to move backward from Earth's view, which traditionally intensifies or turns its themes inward. On charts, (Rx) indicates a retrograde planet. Key: L = Lagna, Su = Sun, Mo = Moon, Ma = Mars, Me = Mercury, Ju = Jupiter, Ve = Venus, Sa = Saturn, Ra = Rahu, Ke = Ketu.

The Outside and the Inside

People meet Aarav's energy before they notice his sensitivity. He enters a room ready to connect, looks comfortable being seen, and often becomes part of the action without waiting for a formal invitation. The important difference is that his visible ease does not mean the moment feels light to him. He can look social while taking in every slight, unfair rule, or change in tone with much greater force than others realise.

What people see

Aarav is usually the child who walks into a group with a clear presence: he greets people directly, joins a conversation, or moves towards whatever is happening rather than hovering at the edge. In a group project, he may naturally suggest what everyone should do, defend a classmate whose idea was dismissed, or keep the activity moving when others stall. Adults may experience him as confident and good company, especially because he can recover his outward ease quickly after a disagreement. He is drawn to movement and engagement, so sitting through a long explanation can be harder than getting involved in a practical task. When he feels challenged, his objection may arrive at full volume and at once; a few minutes later, he may be ready to discuss something entirely different, leaving other people still carrying the intensity of the exchange.

What is actually happening

Inside, Aarav is not simply enjoying the social moment; he is judging whether it is fair, respectful, and safe enough for him to participate fully. A small incident—someone taking credit, changing a rule halfway through, or laughing when another child is corrected—can produce a sharp reaction that seems larger than the event. He needs private, unhurried time after a crowded school day because being with people uses him up, even when he appeared animated and happy among them. During that pause, he is sorting the conversation and his own response rather than thinking aloud; asking for an instant answer can make him push back before he knows what he means. At eleven, a useful approach is to give him a little space first, then ask one precise question such as, “Which part felt unfair?” He may explain more clearly once the heat has gone, and his quick return to normal should not be taken to mean the original feeling was trivial.

Talent Map

Where the energy concentrates



The Talent Map

Reading people

Aarav notices the social temperature before anyone explains it. He may spot that a classmate is embarrassed from one changed expression, or realise a teacher is rushed from the clipped way an instruction is given. In a group, he often moves towards people rather than waiting to be invited, and he can become especially animated when someone is being left out or treated unfairly. His reaction may be stronger than the event seems to require because he has already taken in several small signals around it. This month, put him in charge of welcoming one new member to a club, project group or activity, with a clear job such as showing the person where things are and explaining the first step. At eleven, that gives his social awareness a useful boundary without making him responsible for everyone's feelings.

Cost: He absorbs the mood of a room even when it has nothing to do with him, so a tense lesson or disappointed friend can follow him into his own evening.

Inner life and self-knowledge

Aarav often needs a pause before he can say what happened or what he wants. After a busy school day, he may go to his room, sit with headphones, draw, read, build something or simply be alone before offering any account of it. A question

asked too quickly can produce “I don't know,” followed later by a detailed explanation when his thoughts have settled. He can identify a strong sense of fairness, but may first experience it as heat, hurt or irritation rather than as a neatly named feeling. This month, offer him a private weekly check-in with three written prompts: “What happened?”, “What did I feel?”, and “What do I need next?” Let him complete it before talking, and accept a short answer if that is all he has.

Cost: He processes experiences inside himself, so he may tell you about a problem only after the important conversation, decision or argument has already passed.

Words and storytelling

When Aarav has a point, his language gathers momentum. He can retell a playground incident with the exact sequence of remarks, supply the missing context, and build a case for why his response made sense. If a correction feels unfair, he may answer immediately and keep adding reasons after the adult has already understood his position. He is most engaged when words have a real purpose: explaining a rule, presenting an idea, writing a scene, recording a short review or persuading someone to reconsider. This month, ask him to make a three-minute audio review of a book, game, film or hobby, using one claim, two examples and one question for the listener. Practising a planned ending gives his strong voice a shape that still leaves room for another person.

Cost: He can keep talking after listening should begin, and a skilful explanation can become a way to argue around a correction instead of taking it in.

Patterns and problem-solving

Aarav wants the mechanism, not just the instruction. “Because I said so” is likely to stall him, while a brief explanation of the purpose can turn the same request into something he can accept. He may examine the rules of a game, test an unusual shortcut in homework, or ask what happens if one part of a process changes. When he pushes back, the resistance is often about an unexplained step rather than a wish to derail the whole task. This month, give him a real house-

hold or school-related problem with a visible result, such as designing a better way to organise his desk or planning the stages of a small meal. Ask him to explain his method before he starts, then allow one revision after testing it.

Cost: He needs to understand before complying, so an ordinary request can look like defiance when he is actually challenging the missing reason.

Together, these strengths make Aarav observant, inwardly complex, expressive and unwilling to accept instructions that do not make sense to him. The most useful support is room to notice, think, explain and then act, with clear limits around how long he keeps the conversation going.

10

The Leanings Further Down the List

A low ranking shows where Aarav's energy gathers by default; it is not a ceiling and not a deficit. Children move up these lists, and the lower areas usually need a reason and a relationship rather than more practice. For Aarav, these two interests may appear when they connect to something he cares about, not simply because an adult has assigned them.

Living things & systems

At eleven, Aarav may pass a garden bed, aquarium, or science display without stopping unless there is a vivid question attached to it. He is more likely to engage when a living thing needs watching over a short period and his care has a visible purpose—for example, checking whether a plant recovered after being moved, or finding out why an insect keeps returning to one spot. A real responsibility, a personal curiosity, or concern for a particular creature can draw him in; a list of facts to memorise may not.

When he does form a bond, the feeling can become much larger than the activity first suggested. If a fish dies, a plant wilts, or a class project involving an animal ends suddenly, he may seem fine at first and then become tearful, irritable, or unusually preoccupied later. The attachment has taken root beneath the surface,

and losing it can hurt more than he expected. Give his response room without assuming that his interest was casual simply because he did not discuss it immediately.

Seeing & building

With diagrams, models, construction tasks, or practical design work, Aarav may look away, leave a half-finished arrangement untouched, or answer only after studying the materials for a while. He may not reach for the tools until he has privately worked out what he wants to do. He is most likely to join in when the project solves a question that matters to him—such as making something sturdier, testing which design works, or creating a useful object for a real club or hobby. Choice over the finished result can matter more than novelty.

Pressure can make this quieter process costly. If someone keeps asking whether he is paying attention, interrupts before he has formed an answer, or treats a still moment as refusal, he may withdraw from the task rather than reveal his thinking. Others can mistake that pause for disengagement, while he is concentrating intensely. His eventual contribution may arrive suddenly, once the internal plan is ready, rather than in a stream of visible attempts.

You can notice these leanings without turning them into targets, especially when Aarav is already carrying strong reactions from school, friendships, or fairness concerns. Let a meaningful purpose and a little private thinking time show you where his interest is willing to go.

11

How They Think

Aarav often reads the room before he decides what to say. He may notice a teacher's change of tone, a friend's irritation, or the unfair part of a group decision without being told; then he carries that impression privately while appearing ready to take part. His answer may come after a visible pause, especially when the question touches feelings, responsibility, or something he believes should have been handled differently. At eleven, he benefits from being treated as someone who can form a view rather than someone who must immediately

display one. Once he begins speaking, his words can become persuasive and detailed. If he feels corrected before he has finished making his case, he may add another explanation, find an exception, or keep building the argument instead of taking in the useful part of what you said. A firm boundary lands better when it separates his reasoning from the decision: first show that you heard the point, then state what remains non-negotiable.

When you are explaining something to Aarav

- ♦ **Start with the real reason.** Say, “The plan changes because the time has moved,” or “That choice is not fair because one person is carrying all the work.” He engages more readily when the explanation has a clear principle, not just an instruction.
- ♦ **Give him a short private pause.** After asking a meaningful question, wait around ten seconds before adding another sentence. He may be arranging his answer internally, and his first response can arrive only after he has checked what he actually thinks.
- ♦ **Use a two-step correction.** Name the accurate part of his argument, then identify the part that needs changing. “You noticed the rule was applied differently; you still need to speak without interrupting.” This prevents the conversation from turning into a contest over whether he was understood.
- ♦ **Bring him back from the room.** If he is carrying a friend’s mood or reacting to an intense atmosphere, ask, “What belongs to you here, and what did you notice in someone else?” Let him answer in his own time, then help him choose one action rather than solving every feeling he has detected.

12

What Lights Them Up

Aarav can disappear into the *human puzzle* of a moment: noticing who has gone quiet, what a friend is hoping for, or why a conversation suddenly feels different. He may replay a small exchange privately, then return later with a surprisingly exact observation. He also enjoys making sense of himself—writing a few lines

after a difficult day, arranging thoughts in a notes app, or talking through an idea once it has settled. The pleasure is in seeing what is really going on, not in being given a lesson about it.

What breaks the spell is being hurried to explain himself while the feeling is still hot. A crowded afternoon can leave him needing his own room, headphones, or a slow shower before he wants questions. If an activity becomes a test, a performance, or a demand to share every thought immediately, his interest can vanish. At eleven, he is likely to enjoy having a say in the shape of an activity and a private way to keep some of what he discovers.

Try this

- ♦ **Take a people-watching walk:** visit a busy market or park, then sit with a cool drink and let Aarav point out three different kinds of interaction he noticed. Do not ask him to identify anyone's private story; invite his impressions and accept "I'm not sure."
- ♦ **Keep a private "what I noticed" note:** offer a small notebook or phone note where he can record one moment from the day, one feeling it stirred, and one question he still has. Let him choose whether to show you anything.
- ♦ **Make a short audio diary after a full day:** give him ten unhurried minutes alone, then let him record a two-minute reflection about something that felt fair, unfair, funny, or puzzling. Listening together should be optional, not the point.

13

When Things Get Hard

What it looks like

When something feels unfair, Aarav can object before he has fully heard the explanation. His voice rises, his words come quickly, and he may press the same point with fresh examples until the conversation feels like a debate. In a public role or achievement setting, this force can look like determination: he keeps go-

ing, takes charge, and wants the result to match the effort. At home, where he is less occupied by performance, the same intensity may spill into sharp replies, a slammed door, or a sudden refusal to continue.

He often notices a room's mood before anyone explains it, then carries that feeling as though it were his responsibility. A tense classmate, a teacher's clipped tone, or an ordinary family request arriving after a tiring day can tip him faster than you expect. He may not explain what happened until much later. After the first burst, he usually cools relatively quickly in a calm one-to-one exchange, but an immediate demand for a full account can bring the argument back to life.

What helps

Pre-emption works better than trying to win the moment. Before a crowded day, a difficult task, or a change of plan, give Aarav the key facts plainly: what is changing, what remains his choice, and when he can have private time afterward. At eleven, he can handle a direct preview and a real responsibility, such as deciding the order of schoolwork or preparing what he needs for a hobby, without being managed through every step.

When his voice is already loud, use fewer words and a steady tone. Say what you observed, name the immediate limit, and offer a short pause: "You are angry about the decision. We will discuss it after ten minutes." Once he has cooled, listen for the point beneath the argument. Reflecting it accurately helps him stop defending it. A quiet walk, water, music, or time alone before talking can restore enough space for him to answer thoughtfully rather than reactively.

It also helps to separate his feelings from feelings he has picked up elsewhere. Asking, "Is this your worry, or did you notice it in someone else?" gives him a respectful way to sort the two without dismissing either.

What makes it worse

Rapid questioning, public correction, and repeated instructions can make Aarav push harder. If he feels misunderstood, he may use extra words to prove his case, talking beyond the point where he is hearing the response. Arguing each detail

while he is still activated gives the dispute more fuel and can turn a small correction into a contest.

Pressing him to explain immediately is also unhelpful. He may genuinely need time to work out what happened before he can describe it. Treating a quick apology or a quiet moment as proof that the issue is finished can leave the real concern unspoken, while forcing a long emotional conversation can make him retreat or flare again. Give the reset room, then return to one clear question and one practical next step.

14

What Comes Easily, What Comes Late

Things Aarav arrives already knowing

- ♦ **He reads a room before anyone explains it.** Aarav may notice a classmate's changed voice, a forced smile, or someone sitting apart before the adults around him respond. Your surprise that he spots upset before anyone says anything fits this strength exactly. He often knows whom to approach, when to wait, and when a joke has stopped being funny.
- ♦ **He feels life in full colour.** A small unfairness can bring an immediate, forceful protest, especially when he believes someone has been blamed wrongly or left out. He may speak sharply in the moment, then recover sooner than expected once he has said his piece. That strong response is not random drama; it shows how quickly he registers what matters to him.
- ♦ **He has a private inner conversation that is already rich.** After a demanding school day, he may need time alone before he can explain what happened. Later, his account can include the exact exchange, the part that bothered him, and what he thinks should have happened instead. He may pause before answering, not because he has nothing to say, but because he is arranging the answer inwardly first.

What comes slowly is not lesser. A child who reads at seven when a cousin read at four is not behind; he is on a different build schedule. The skill assembled carefully often has deeper foundations and stays available when the situation becomes complicated. For

Aarav, emotional steadiness, trust, and a secure sense of where he belongs are likely to become more dependable over time rather than appearing all at once.

Things that will take longer, then hold

- ♦ **He will gradually learn to name his own feelings while they are happening.** He can detect another person's discomfort quickly, yet may need a quiet stretch before identifying whether he is hurt, angry, embarrassed, or simply overloaded. At eleven, a question such as "Do you want space or help?" may work better than asking him to explain everything immediately. Once he finds the right words, he is likely to remember them and use them again.
- ♦ **He will build trust through repeated experience, not reassurance alone.** A promise may not settle him after a difficult interaction; he may watch what happens next, test whether adults mean what they say, and keep private notes of who follows through. Over time, this can become a firm, thoughtful sense of emotional safety. He will not offer that trust cheaply, but once earned, it is likely to be lasting.
- ♦ **He will grow into calm participation when feelings run high.** His first response may be loud and immediate, particularly when he feels cornered or treated unfairly. The lasting achievement will be his ability to take a pause, return to the conversation, and describe the issue without surrendering his point. That steadiness will be built through many real occasions, and eventually it can become part of how he handles friendships, school pressure, and meaningful projects.

15

What They Chase

What draws him in

Aarav is pulled toward moments when he can work out what people really mean. He may notice that a classmate's joke landed badly, hear a change in a teacher's voice, or recognise when someone is pretending not to care. He does not necessarily announce these observations straight away; he may watch, pause, and then

offer one pointed sentence that shows he has been taking in far more than the conversation suggested. Being able to understand the social scene gives him a strong sense of purpose.

He also has a marked appetite for words, conversation, and information that can be used. A complicated topic becomes more attractive when he can explain it, debate it, or connect it to something happening among his friends. If a project lets him interview someone, decode a disagreement, research a real question, or present a view he has formed privately, he is likely to stay with it longer than with an assignment that feels merely decorative. At eleven, he benefits from being given a genuine role: let him choose the question, gather evidence, and decide how to communicate the result. His intensity is best directed into a real project, a discussion with clear boundaries, or a hobby where noticing people and expressing ideas are useful skills.

Draw the boundary when reading people becomes taking responsibility for everyone's feelings, or when screens turn social curiosity into a late-night loop that leaves him too stirred up to sleep.

16

Who They Are Becoming

At eleven, Aarav is still very recognisable in the way he enters a room: he notices people, makes contact readily, and can become the child others look toward when something is happening. His reactions arrive quickly when a rule feels unfair or a classmate is treated badly. He may object before he has found the best words, sometimes loudly, and then recover sooner than the adults around him expect. After a demanding school day or a crowded social stretch, he is likely to need time alone before he can explain what happened. A question asked too soon may earn a sharp answer; later, after the heat has passed, he can give a much clearer account.

The adult temperament forming underneath this is likely to keep his visible energy, but may give it a steadier direction. He may be growing toward someone whose presence helps other people find their bearings: not because he becomes

less forceful, but because he learns to place his force behind a clear purpose. In a group discussion, this could look like pausing after his first reaction, deciding what really matters, and then speaking in a way that makes the point easier to follow. His instinct to notice unfairness may gradually become a habit of guiding rather than merely objecting. That development would not erase the quick spark in him; it might make the spark more useful to the people nearby.

His private processing may also become an important adult strength. Aarav can already need a beat before answering, especially when a question touches pride, fairness, or something he has not yet sorted out. Over time, he may be growing toward a person who listens closely in one-to-one exchanges, reflects what he has heard, and offers words that feel personally addressed rather than performed for a crowd. The same visibility that draws attention to him now could mature into a warm, encouraging presence, while his need for solitude remains part of how he gathers himself. You may notice the early shape of that change when he returns from cooling down and explains not only what upset him, but what he thinks would help next time.

17

Five Ways to Feed This Child

Notice the room without making it his responsibility

When Aarav comes home describing a classmate's sharp tone or a teacher's changed expression, listen for the detail he noticed before asking what he thinks he should do. Then say, "You picked up something real; it is still not yours to fix." This helps him separate another person's mood from his own next action.

Give his strong reactions a clean landing

If he objects loudly to an unfair turn, rule, or decision, keep your first reply short: "Pause. Tell me the exact part that was unfair." Once his voice has settled, let him make his case in two or three sentences. At eleven, being taken seriously works better for him than being told to calm down before he has explained the issue.

Protect a private return after busy days

After school, coaching, or a crowded family visit, leave a clear stretch in which Aarav need not answer questions immediately. Offer water and one practical choice—shower first or eat first—then return later with a specific question about the day. His delayed answer is often thoughtful rather than evasive.

Use real projects to draw out what he knows

Give him a small responsibility with a visible result, such as planning the order of errands, comparing two cricket scores, or mapping the steps for a school presentation. Ask him to bring you his finished view after he has worked alone. He is more likely to reveal his reasoning when the task gives his private thinking somewhere useful to go.

Make room for one honest check-in

Choose a calm evening this week and ask, “What feeling did you carry today that nobody else saw?” Wait without filling the silence. If he answers briefly, accept that first answer and invite one example rather than pressing for a full account; this gives him a way to name intense reactions before they emerge as a sudden argument.

18

What to Tell Them About Themselves

Words he can carry

“You notice what is happening between people, even when nobody explains it.”

This gives Aarav a clear description for the moments when he senses a friend’s irritation before anyone says why.

“You can take a moment before you answer; your first thought does not have to come out straight away.”

At eleven, a pause can help him keep his own view when a classmate’s confidence or a teacher’s urgency fills the space.

“When something feels unfair, your whole body knows it quickly, and you can choose what to do with that feeling.”

He may need words for the surge that arrives before he pushes back, especially during a game, group task, or disagreement about rules.

“A busy day can leave you carrying feelings that started with someone else, so you are allowed to have quiet time before you talk.”

This helps him recognise why he may come home full of someone else’s disappointment or anger and need an unhurried stretch alone.

“You can be open with people and still keep some thoughts private until you know what you really think.”

He can meet a new person warmly without handing over every opinion, plan, or personal detail on the spot.

Children build their self-image out of borrowed sentences, and these are better than the ones they will pick up elsewhere.

19

The Period Sequence

Vedic astrology divides a life into named periods. This is the sequence from birth onward, with its dates; the marked row is the stretch running now.

PERIOD	STARTS	ENDS
► Rahu Mahadasha	2011-06-26	2029-06-25
Rahu	2011-06-26	2014-03-08
Jupiter	2014-03-08	2016-07-31
Saturn	2016-07-31	2019-06-07
Mercury	2019-06-07	2021-12-24
Ketu	2021-12-24	2023-01-12
Venus	2023-01-12	2026-01-11
► Sun	2026-01-11	2026-12-06
Moon	2026-12-06	2028-06-06

PERIOD	STARTS	ENDS
Mars	2028-06-06	2029-06-25
Jupiter Mahadasha	2029-06-25	2045-06-25
Jupiter	2029-06-25	2031-08-13
Saturn	2031-08-13	2034-02-23
Mercury	2034-02-23	2036-05-31
Ketu	2036-05-31	2037-05-07
Venus	2037-05-07	2040-01-06
Sun	2040-01-06	2040-10-24
Moon	2040-10-24	2042-02-23
Mars	2042-02-23	2043-01-30
Rahu	2043-01-30	2045-06-25
Saturn Mahadasha	2045-06-25	2064-06-24
Saturn	2045-06-25	2048-06-27
Mercury	2048-06-27	2051-03-07
Ketu	2051-03-07	2052-04-15
Venus	2052-04-15	2055-06-16
Sun	2055-06-16	2056-05-28
Moon	2056-05-28	2057-12-27
Mars	2057-12-27	2059-02-05
Rahu	2059-02-05	2061-12-12
Jupiter	2061-12-12	2064-06-24
Mercury Mahadasha	2064-06-24	2081-06-24
Ketu Mahadasha	2081-06-24	2088-06-23
Venus Mahadasha	2088-06-23	2108-06-24
Sun Mahadasha	2108-06-24	2114-06-24
Moon Mahadasha	2114-06-24	2124-06-23
Mars Mahadasha	2124-06-23	2131-06-23

Planetary Strengths

The classical six-fold strength measure, scored for each planet. The engine uses these weights to decide which influences lead the reading and which stay in the background.

MEASURE	SUN	MOON	MARS	MERCURY	JUPITER	VENUS	SATURN
Sthana Bala	206.12	182.18	220.41	249.50	174.93	200.40	177.63
Kaala Bala	181.14	-14.13	77.81	114.25	254.18	262.90	48.39
Dig Bala	70.45	83.64	67.49	93.89	72.90	4.06	23.15
Cheshta Bala	0.00	0.00	2.16	40.81	29.46	33.75	63.08
Naisargika Bala	60.00	51.43	17.14	25.71	34.29	42.86	8.57
Drik Bala	-14.77	-1.11	-22.52	-23.81	-31.43	-20.41	-33.20
Shadbala	502.94	302.01	362.49	500.35	534.33	523.56	287.62
Shadbala (Rupas)	8.38	5.03	6.04	8.34	8.91	8.73	4.79
Shadbala (Strength Ratio)	1.68	0.84	1.21	1.19	1.37	1.59	0.96

The Strength Map, House by House

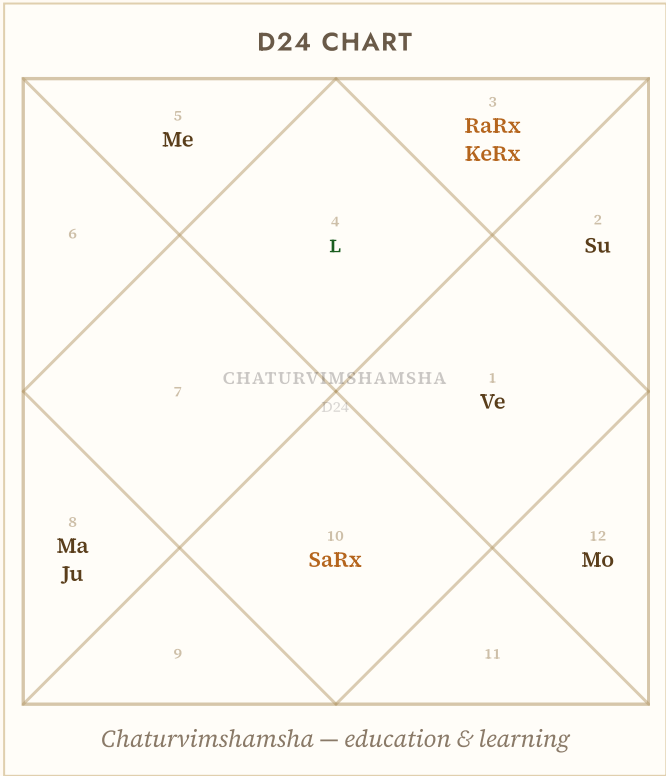
A point score for every planet across all twelve houses, and the totals beneath. Higher columns are the areas this chart supports most easily.

PLANET	H1 LEO	H2 VIRGO	H3 LIBRA	H4 SCORPIO	H5 SAGITTARIUS	H6 CAPRICORN	H7 AQUARIUS	H8 PISCES	H9 ARIES	H10 TAURUS	H11 GEMINI	H12 CANCER	TOTAL
Sun	2	2	3	7	6	4	4	3	3	6	3	5	48
Moon	4	5	6	3	3	4	6	4	4	3	3	4	49
Mars	4	3	2	3	3	3	3	2	3	5	5	3	39
Mercury	5	6	2	4	5	4	6	5	2	6	5	4	54
Jupiter	5	3	6	4	4	5	6	5	5	5	5	3	56
Venus	4	5	5	3	2	5	5	8	5	2	4	4	52
Saturn	1	2	4	4	3	4	3	3	6	4	2	3	39
Lagna	4	3	5	3	3	6	5	4	3	4	4	5	49
Sarva	25	26	28	28	26	29	33	30	28	31	27	26	337

Strong house (Sarva ≥ 30) Moderate Softer house (Sarva ≤ 25) Planet score high (≥ 5) Planet score low (≤ 2)

The Learning Chart

A chart derived from the birth chart and read traditionally for education and study endurance.



Special Ascendants and Sub-Planets

Alternative rising points the tradition reads alongside the main ascendant, with the sub-planets derived from the same birth moment.

SPECIAL LAGNA	SIGN	LONGITUDE	NAKSHATRA
Bhava Lagna	Virgo	10° 27' 28"	Hasta
Hora Lagna	Capricorn	23° 47' 12"	Dhanishta
Ghati Lagna	Pisces	3° 46' 23"	Uttara Bhadrapada
Vighati Lagna	Cancer	16° 51' 33"	Ashlesha
Pranapada Lagna	Virgo	22° 53' 55"	Hasta
Indu Lagna	Cancer	9° 32' 21"	Pushya
Bhrigu Bindhu	Scorpio	26° 43' 27"	Jyeshtha
Kunda Lagna	Libra	1° 14' 34"	Chitra
Sree Lagna	Scorpio	16° 27' 52"	Anuradha

UPAGRAHA	SIGN	LONGITUDE
Kaala	Virgo	24° 59' 18"
Artha	Gemini	5° 39' 39"
Gulika	Cancer	29° 59' 59"
Maandi	Leo	10° 51' 45"
Dhuma	Virgo	10° 35' 55"
Vyatipaata	Libra	19° 24' 5"
Parivesha	Aries	19° 24' 5"
Indrachaapa	Pisces	10° 35' 55"
Upaketu	Pisces	27° 15' 55"

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This report is generated using traditional Vedic astrology principles for guidance and self-reflection. It is not a substitute for professional medical, legal, or financial advice.

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